

# American History

## Critical Thinking

<b>Criteria</b> <i>The Student</i>	<b>1 – Developing</b>	<b>2 – Sufficient</b>	<b>3 – Proficient</b>	<b>4 – Exemplary</b>
<i>Explains issue(s)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Analyzes context</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Identifies social distinctions/power relationships</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Analyzes sources (primary &amp;/or secondary)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Synthesizes sources (primary &amp;/or secondary)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Articulates a position (perspective, thesis/hypothesis, central claim, main idea)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Identifies/Uses factually accurate supporting evidence (primary &amp;/or secondary sources)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Articulates conclusions</i>	Rarely	Sometimes	Most of the time	Consistently

## American History

Courses in the American History category focus on the consideration of past events and ideas relative to the United States, and involve the interaction among individuals, communities, states, the nation, and the world.

### Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility:** To include the intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making