

## American History

### Social Responsibility

| <b>Criteria</b><br><i>The Student</i>  | <b>1 – Developing</b> | <b>2 – Sufficient</b> | <b>3 – Proficient</b> | <b>4 – Exemplary</b> |
|--|-----------------------|-----------------------|-----------------------|----------------------|
| <i>Explains issue(s)</i>   | Rarely                | Sometimes             | Most of the time      | Consistently         |
| <i>Analyzes context</i>  | Rarely                | Sometimes             | Most of the time      | Consistently         |
| <i>Demonstrates awareness of multiple perspectives, including geographic (local/regional/national) communities and identity (race, class, gender, sexual orientation, age) communities</i> | Rarely                | Sometimes             | Most of the time      | Consistently         |
| <i>Effectively evaluates how perspective influences civic and social action</i>  | Rarely                | Sometimes             | Most of the time      | Consistently         |
| <i>Demonstrates an awareness of links between the historical past and contemporary social, political, &amp; economic conditions</i>  | Rarely                | Sometimes             | Most of the time      | Consistently         |

## American History

Courses in the American History category focus on the consideration of past events and ideas relative to the United States, and involve the interaction among individuals, communities, states, the nation, and the world.

### Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility:** To include the intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making