

American History

Written Communication

Criteria <i>The Student</i>	1 – Developing	2 – Sufficient	3 – Proficient	4 – Exemplary
<i>Explains issue(s)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Analyzes context and/or purpose for writing</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Articulates a position (thesis/hypothesis, central claim, main argument)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Develops a position (thesis/hypothesis, central claim, main argument) through analysis, interpretation, and use of sources (primary &/or secondary)</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Effectively organizes</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Uses appropriate disciplinary conventions</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Demonstrates control of syntax & mechanics</i>	Rarely	Sometimes	Most of the time	Consistently
<i>Edited 7/14/2015</i>				

American History

Courses in the American History category focus on the consideration of past events and ideas relative to the United States, and involve the interaction among individuals, communities, states, the nation, and the world.

Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility:** To include the intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making