

Creative Arts

Social Responsibility

Criteria	1 – Developing	2 – Sufficient	3 – Proficient	4 – Exemplary
<i>Awareness of Diverse Cultural Perspectives</i>	Inadequate ability to identify diverse perspectives. Recognizes the beliefs and values of diverse perspectives, however, personal biases may impede understanding.	Adequate ability to articulate information regarding various cultures’ beliefs and/or values. Recognizes the beliefs and values of a variety of diverse perspectives in comparison to one’s own.	Advanced ability to articulate information regarding various cultures’ beliefs and/or values. Recognizes and explains the beliefs and values of a variety of diverse perspectives in addition to one’s own cultural beliefs, values, and/or practices.	Exceptional ability to articulate information regarding various cultures’ beliefs and/or values. Recognizes, explains, and evaluates the beliefs and values of a variety of diverse perspectives in addition to one’s own cultural beliefs, values, and/or practices.
<i>Analysis of Cultural Perspectives</i>	Demonstrates minimal ability to distinguish and analyze cultural viewpoint(s) within the creation and/or interpretation of works of art.	Demonstrates adequate ability to distinguish and analyze pertinent cultural viewpoint(s) within the creation and/or interpretation of works of art.	Demonstrates advanced ability to distinguish and analyze pertinent cultural viewpoint(s) within the creation and/or interpretation of works of art.	Demonstrates exceptional ability to distinguish and analyze pertinent cultural viewpoint(s) within the creation and/or interpretation of works of art.
<i>Examines Civic Responsibility of Art</i>	Minimally examines and analyzes how art in general has impacted or will impact a specific culture and its communities.	Adequately examines and analyzes the manner in which art impacts society. Distinguishes a few of the different effects of art within some cultures. Identifies how art in general has impacted or will impact a specific culture and its communities	Efficiently examines, analyzes, and reflects upon the manner in which art impacts society. Distinguishes the different effects of art within different cultures. Generally identifies and/or proposes how a few related works of art have impacted or will impact a specific culture and its communities.	Meticulously examines, analyzes, and reflects upon the manner in which art impacts society. Distinguishes the different effects of art within different cultures. Specifically identifies and/or proposes how a work of art has impacted or will impact a specific culture and its communities.
<i>Examines Personal Civic Identity</i>	Minimally reflects upon one’s own experience in the arts. Vaguely describes her/his own involvement with art but does not connect to a broader social context.	Generally reflects upon one’s own experience in the arts. Describes what she/he has learned about her/his own involvement with art and may connect to a broader social context.	Generally reflects upon one’s own experience in the arts. Describes what she/he has learned about her/his own involvement with art and by relation, her/his identity and the impact/influence in a broader social context.	Specifically reflects upon one’s own experience in the arts. Describes what she/he has learned about her/his own involvement with art and by relation, her/his identity and impact/influence in a broader social context.

Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involved the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork:** To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities