

Teamwork Rubric – Creative Arts

Criteria:	1 – Developing	2 – Sufficient	3 – Proficient	4 – Exemplary
Contribution to Team	May or may not share ideas to advance the work of the group, or does not implement any new contributions of significant nature.	Offers suggestions to modify or clarify the ideas, concepts, modes of thinking, or content proposed by other members of the group.	Elaborates and/or builds upon the ideas, concepts, modes of thinking, or content proposed by other members of the group.	Proposes new ideas, concepts, modes of thinking, or content to add to group project.
Individual Responsibility	Does not complete all assigned tasks by deadline; work accomplished demonstrates a poor level of skill achievement and/or synthesis of ideas.	Completes all assigned tasks by deadline; work accomplished demonstrates an average or adequate level of skill achievement and/or synthesis of ideas.	Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and demonstrates a good level of skill achievement and/or synthesis of ideas.	Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and demonstrates an excellent level of skill achievement and/or synthesis of ideas. Proactively helps other team members complete their assigned tasks to a similar level of excellence.
Collaboration	Does not look for ways to tweak the ideas of other group members and/or does not help to synthesize everyone's ideas and contributions to the final product.	Looks for ways to implement own ideas to the project, but does not help to synthesize other group member's ideas and contributions to the final product.	Begins to look for ways to implement and synthesize everyone's ideas and contributions to the final product, but shows preference to their own ideas.	Proactively looks for ways to implement and synthesize everyone's ideas and contributions to the project by mentoring other group members.
Foster Constructive Team Climate	Supports a constructive team climate by doing any <u>one or fewer</u> of the following: <ul style="list-style-type: none"> • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing any <u>two</u> of the following: <ul style="list-style-type: none"> • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing any <u>three</u> of the following: <ul style="list-style-type: none"> • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members. 	Supports a constructive team climate by doing <u>all</u> of the following: <ul style="list-style-type: none"> • Treats team members respectfully by being polite and constructive in communication. • Uses positive vocal or written tone, facial expressions, and/or body language to convey a positive attitude about the team and its work. • Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. • Provides assistance and/or encouragement to team members.

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Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involved the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork:** To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities