

Core Curriculum Assessment Rubric
Personal Responsibility

	Advanced (5)	Proficient (4)	Developing (3)	Rudimentary (2)	Absent or Poor (1)
Identifying political problems	The student identifies an important problem facing the United States that could clearly be alleviated with political action. He or she proposes a clear and reasonable political remedy to the problem	The student identifies an important problem facing the United States that could possibly be alleviated with political action. He or she proposes a plausible political remedy to the problem	The student identifies a problem facing the United States that could possibly be alleviated with political action. He or she proposes a political remedy to the problem	The student identifies a problem facing the United States that could possibly be alleviated with political action. He or she proposes a vague or obviously unworkable political remedy to the problem	The student does not identify a problem facing the United States that could be alleviated with political action. He or she fails to propose a political remedy to the problem.
Identifying paths for individual political action	The student is able to identify three appropriate courses of individual action in support of political change. He or she proposes at least one entrepreneurial course of actions, such as running for office or starting a political organization, in addition to activities like voting, petitioning, or contributing to a candidate for office.	The student is able to identify and explain three appropriate courses of individual action in support of political change.	The student is able to identify and explain two appropriate courses of individual action in support of political change.	The student is able to identify only one appropriate courses of individual action in support of political change.	The student is unable to identify any appropriate courses of individual action in support of political change.
Individual agency in politics	The student demonstrates an appreciation of the role that individual or small group action might play in a creating a particular social or political change and the importance of individual action in creating social and political change in general. He or she shows some evidence of internalizing this principle.	The student demonstrates an appreciation of the role that individual or small group action might play in a creating a particular social or political change and the importance of individual action in creating social and political change in general.	The student demonstrates an appreciation of the role that individual or small group action might play in a creating a particular social or political change.	The students briefly states or mentions in passing some statement connecting individual or small group action to social or political change.	The students expresses no appreciation for the importance of the role of individual or small group action in creating social or political change.