

**Core Curriculum Assessment Rubric**  
**Social Responsibility**

	Advanced (5)	Proficient (4)	Developing (3)	Rudimentary (2)	Absent or Poor (1)
Identifying collective action problems	The student identifies a situation in which a group of people have a problem that follows from a collective challenge to preserve or create a shared benefit or resource. The student explains how conflict between individual incentives and collective choices contribute to the problem using appropriate technical language (e.g. public good, nonexcludability, etc.)	The student identifies a situation in which a group of people have a problem that follows from a collective challenge to preserve or create a shared benefit or resource. The student explains how conflict between individual incentives and collective choices contribute to the problem.	The student identifies a situation in which a group of people have a problem that follows from a collective challenge to preserve or create a shared benefit or resource. However, the student fails to clearly explain how conflict between individual incentives and collective choices contribute to the problem.	The student identifies a situation in which a group of people have a problem that is unrelated to a shared benefit or resource, e.g. a group of people that have difficulty organizing because of personality conflicts within the group.	The student is unable to identify a situation in which a group preserves or has failed to preserve a shared benefit or resource.
Appreciating obstacles to collective action	The student demonstrates a thorough understanding of the elements of the collective action problems that endanger a shared benefit or resource and uses appropriate technical language to describe the situation (e.g. public good, nonexcludability, etc.)	The student demonstrates a clear understanding of the elements of the collective action problems that endanger a shared benefit or resource and provides clear examples or colloquial explanations describing describe the situation (e.g. public good, nonexcludability, etc.)	The student demonstrates a partial understanding of the obstacles to collective action that endanger the shared benefit or resource. He or she describes some elements of the collective action problem in incomplete ways.	The student demonstrates an incomplete understanding of the obstacles to collective action that endanger the shared benefit or resource. He or she describes few of the collective action problem. Explanations are incomplete.	The student is unaware of any particular problems that may arise when groups of people attempt to create or sustain shared resources.
Enabling collective action	The student demonstrates a thorough understanding of at least two sources of individual benefits that can be used to promote collective action. He or she explains these using appropriate technical language (e.g. private goods, solidary incentives, etc.).	The student demonstrates a thorough understanding of only one source of individual benefits that can be used to promote collective action. He or she explains these using appropriate technical language (e.g. private goods, solidary incentives, etc.).	The student demonstrates awareness that collective action problems may be overcome when individuals receive private returns from contributing to a public, common, or club good. He or she expresses this idea with some relevant technical language.	The student demonstrates some awareness that collective action problems may be overcome when individuals receive private returns from contributing to a public, common, or club good. He or she partially expresses this idea with little or no appropriate technical language.	The student is unaware that collective action problems may be overcome when individuals receive private returns from contributing to a public, common, or club good.