

**Core Curriculum Assessment Rubric**  
**Verbal Communication**

	Advanced (5)	Proficient (4)	Developing (3)	Rudimentary (2)	Absent or Poor (1)
Exposition	The presenter's purpose is clear. He or she ably communicates relevant information or explanation. The writer contributes perspective or analysis to the exposition.	The presenter's purpose is clear. He or she ably communicates relevant information or explanation.	The presenter's purpose is evident. He or she communicates some relevant information or explanation.	The presenter's purpose is vague. He or she communicates little or no information or explanation.	The presenter's purpose is totally unclear. He or she communicates little or no information or explanation.
Voice and language	The presenter's voice is clear. His or her language is sophisticated and may include especially apt vocabulary or turns of phrase. His or her tone is authoritative yet accessible.	The presenter's voice is clear. His or her language is sophisticated. His or her tone is authoritative.	The presenter's voice is understandable; his or her language and tone are appropriate.	The presenter's voice is difficult to hear or understand; his or her language and tone are overly casual or otherwise out of place.	The presenter's voice is not audible or understandable; his or her language and tone are substantially inappropriate.