

Language, Philosophy, and Culture

Social Responsibility

Criteria	1 – Developing	2 – Sufficient	3 – Proficient	4 – Exemplary
<i>Explanation of Issues (as defined by the learning objective definition)</i>	Student identifies and explains issue(s), but with limited understanding or clarity.	Student identifies and explains issue(s) displaying understanding but without clarity, leaving ambiguities.	Student identifies and explains issue(s) with clarity, displaying a mature understanding and awareness.	Student identifies and explains issue(s) clearly and displays a comprehensive understanding and awareness.
<i>Understanding Socio-Cultural Systems & Diversity</i>	Student does not reach beyond her/his own socio-cultural point of view. Evidence is taken from sources without any evaluation & simply taken as fact.	Student begins to reach beyond her/his own socio-cultural point of view. Evidence is accepted as mostly fact without coherent analysis or synthesis.	Student reaches beyond her/his own socio-cultural point of view. Evidence is accepted with some scrutiny & with some analysis & synthesis.	Student reaches well beyond her/his own socio-cultural point of view. Evidence is subjected to questioning & information is developed into a coherent analysis & synthesis.
<i>Analysis/Response and Recommendations</i>	Call to action or conclusion is weakly tied to information presented and shows little socio cultural awareness.	Call to action or conclusion is loosely tied to information presented and begins to show some socio cultural awareness.	Call to action or conclusion is adequately tied to information presented and shows socio cultural awareness.	Call to action or conclusion is closely tied to information presented and demonstrates exemplary socio cultural awareness.

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Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Personal Responsibility:** To include the ability to connect choices, actions and consequences to ethical decision-making
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities