

Social & Behavioral Sciences

Social Responsibility



Criteria	1 - Novice	2 - Developing	3 - Proficient	4 - Exemplary
<i>Diversity of cultures and communities</i>	Expresses attitudes and beliefs as an individual, from an ethnocentric view. Is indifferent or resistant to what can be learned from diversity of communities and cultures. Describes the experiences of others historically or in contemporary contexts primarily through one cultural perspective, demonstrating some openness to varied cultures and worldviews.	Has awareness that own attitudes and beliefs are similar/different to other cultures and communities. Exhibits some curiosity about the value of diversity of cultures and communities. Explains and connects two or more cultures historically or in contemporary contexts with some acknowledgement of power structures, demonstrating respectful interaction with varied cultures and worldviews.	Reflects on how own attitudes and beliefs are similar/different to other cultures and communities. Exhibits curiosity about the value of diversity of communities and cultures. Analyzes substantial connections between the worldviews, power structures, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures.	Demonstrates evidence of adjustment in own attitudes and beliefs based on working within and learning from diversity of communities and cultures. Promotes diverse values and others' engagement with diversity of communities and cultures. Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.
<i>Self-awareness and identity</i>	Recognize that cultural differences exist between individuals. Provides little evidence of participation in cultural activities.	Identify ways one's own culture impacts personal practices. Evidence suggests involvement in cultural activities is generated from expectations or course requirements.	Articulate ways in which one's own culture impacts personal and professional practice. Provides evidence of experience in cultural activities and describes self-knowledge gained from the experience.	Articulate multiple ways in which one's own culture impacts personal and professional practice. Provides evidence of experience in cultural activities and describes self-knowledge gained from the experience and continued commitment to this type of experience.
<i>Analysis and knowledge</i>	Begins to recognize knowledge from own academic discipline that is relevant to diverse communities and cultures. Identifies some connections between personal decision-making and certain issues.	Begins to connect knowledge from own academic discipline to diverse communities and cultures. Identifies and explains multiple perspectives when investigating subjects.	Analyzes knowledge from own academic discipline to make relevant connections to diverse communities and cultures. Synthesizes other perspectives when investigating subjects.	Connects and extends knowledge from own academic discipline to participation in diverse communities and cultures. Evaluates and applies diverse perspectives to complex subjects.
<i>Knowledge of civic responsibility</i>	Experiments with different contexts and structures, tries out a few to see what fits. Identifies basic ethical dimensions of some local or national decisions that have global impact; prioritizes own consumption of resources without considering others' needs.	Demonstrates experience identifying intentional ways to participate. Explains the ethical, social, and environmental consequences of local and national decisions on global systems; has some understanding of personal consumption choices affecting availability and distribution of resources.	Demonstrates ability and commitment to work actively within community contexts and structures. Analyzes the ethical, social, and environmental consequences of global systems and identifies a range of actions informed by one's sense of personal and civic responsibility; seeks to protect others' access and use of resources.	Demonstrates ability and commitment to collaboratively work across and within community and contexts and structures. Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions; empowers others to become active citizens.

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Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

Core Objectives

- **Critical Thinking Skills:** To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** To include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical & Quantitative Skills:** To include the manipulation and analysis of numerical data or observable facts results in informed conclusions.
- **Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities