SEARCH



About

Admissions

**Academics** 

Athletics

Research

Student Life

**Future Students** 

**Current Students** 

Faculty & Staff

Parents

Visitors

Former Students



FEATURED LINKS

FIND INFO FOR:

**Future Students** 

C

**Athletics** 

Research

Student Life



Admissions

Academics



# ACADEMICS

Aggies commit to learning for a lifetime: whatever you dream, you can pursue it as an Aggie. You'll have all the resources of a world-class research university at your fingertips, but we'll still be there to help you find your way.

Undergraduate Education

<u>Departments and Programs</u>

Graduate & Professional Education

International Education

Libraries



HOME / ACADEMICS

WED, FEB 03

## Academic Calendar

FRI, FEB 19

Spring 2016 Official Census Date Spring 2016 Graduation Deadline - No Late Fee MON, MAR 07

Spring 2016 Mid-Semester Gradues Due (Noon)



View full calendar →



Undergraduate Education

Departments and Programs

Graduate & Professional Education

International Education

Libraries



## DEPARTMENTS & PROGRAMS

With 16 colleges and schools, Texas A&M is one of the most diversified and comprehensive public research universities in the nation. Pick a path to make your dream a reality: we offer more than 130 undergraduate degrees, plus 268 graduate and professional degrees as options for study.

- Colleges & Departments
- Majors & Minors
- · Academic Success Center
- National Merit Opportunities
- Honors Program
- Class Schedules & Syllabus

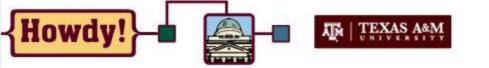


## **GRADUATE & PROFESSIONAL EDUCATION**

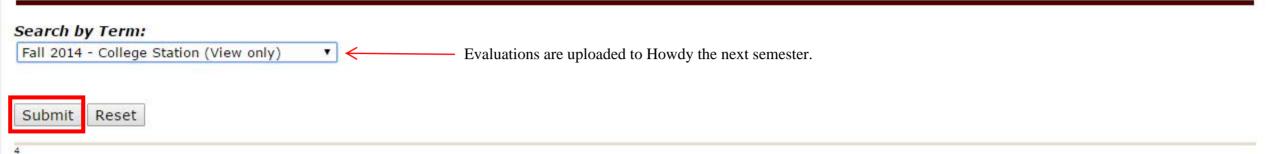
Working in our first-rate research facilities alongside our world-class faculty provides our graduate students with countless opportunities to find creative solutions and innovative breakthroughs to address the grand challenges facing the state, nation, and world.

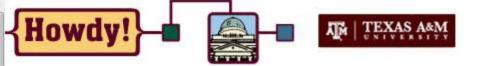
- Degrees Offered
- University Catalog
- Thesis & Dissertation Services
- Faculty Directory
- Graduate Admissions
- Office of Graduate and Professional Studies





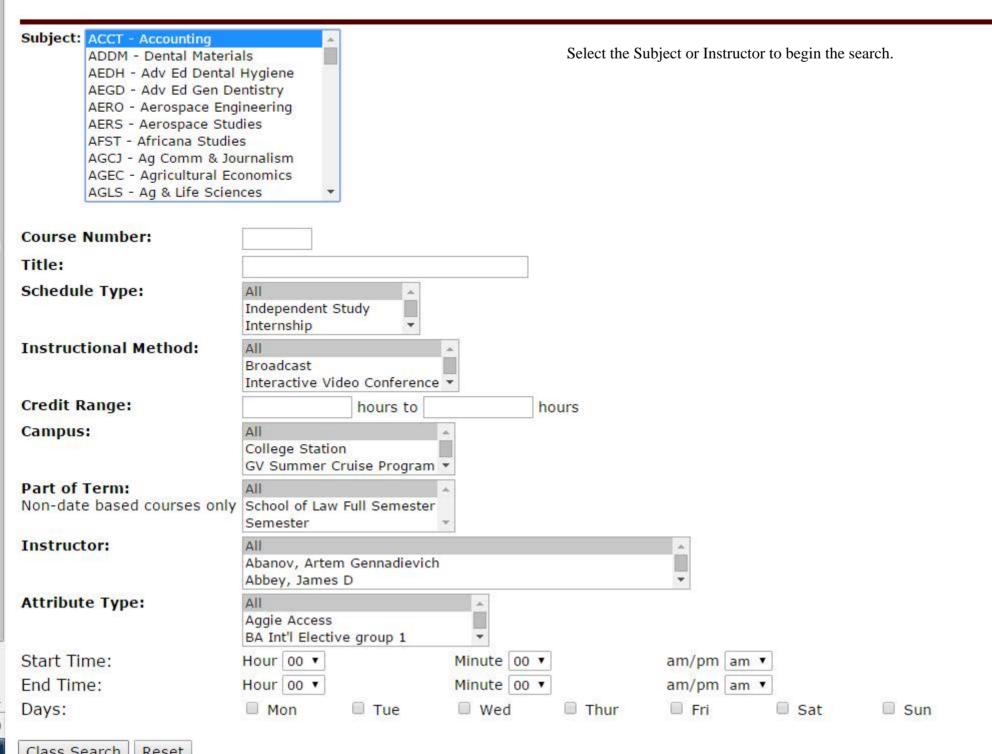
## Class Schedule Search





### Class Schedule Search

Fall 2014 - College Station Feb 03, 2016







## Class Schedule Listing

Fall 2014 - College Station Feb 03, 2016

Once the Evaluation has been uploaded, it will be an active link next to the Syllabus.

#### Sections Found

SURVEY OF ACCT PRIN - 10001 - ACCT 209 - 501 (Syllabus) (Evaluation)

WEB AUGMENTED COURSE. NON-BUSINESS, NON-AGRIBUSINESS MAJORS ONLY. COMMON EXAMS: MON, 09/24 7:15-9:00PM, MON, 10/22 7:15-9:00PM, MON,

11/19 7:15-9:00PM.

Associated Term: Fall 2014 - College Station Registration Dates: Mar 31, 2014 to Sep 05, 2014

Levels: Graduate, Undergraduate Instructors: Mary Knetsar Stasny (P)

College Station Campus Lecture Schedule Type

Traditional, Face-to-Face Instructional Method

3.000 Credits

#### Scheduled Meeting Times

Туре	Time I	Days Where	Date Range	Schedule T	ype Instructors
Lecture	3:00 pm - 4:15 pm \	Wehner - College of	Business 113 Sep 01, 2014 - Dec 17, 20	14 Lecture	Mary Knetsar Stasny (P)
Examinati	on 7:15 pm - 9:15 pm F	R TBA	Oct 02, 2014 - Oct 02, 20:	4 Lecture	Mary Knetsar Stasny (P)
Examinati	on 7:15 pm - 9:15 pm F	R TBA	Oct 23, 2014 - Oct 23, 20:	4 Lecture	Mary Knetsar Stasny (P)
Examinati	on 7:15 pm - 9:15 pm F	R TBA	Nov 13, 2014 - Nov 13, 20	14 Lecture	Mary Knetsar Stasny (P)

#### SURVEY OF ACCT PRIN - 10002 - ACCT 209 - 502 (Syllabus)(Evaluation)

WEB AUGMENTED COURSE. NON-BUSINESS, NON-AGRIBUSINESS MAJORS ONLY. COMMON EXAMS: MON, 09/24 7:15-9:00PM, MON, 10/22 7:15-9:00PM, MON,

11/19 7:15-9:00PM.

Associated Term: Fall 2014 - College Station Registration Dates: Mar 31, 2014 to Sep 05, 2014

Levels: Graduate, Undergraduate Instructors: Mary Knetsar Stasny (P)

College Station Campus Lecture Schedule Type

Traditional, Face-to-Face Instructional Method

3.000 Credits

### Texas A&M University, College Station

### **FALL 2014**

### ACCT 209 501

Instructor: STASNY MARY K

Total Number of Evaluations Submitted: 183

Total Number of Students Enrolled in the Class: 455

Percentage of students were used in the evaluation of the faculty: 40.22

The following questions were used in the evaluation of the faculty

A = Strongly Agree

B = Agree

C = Undecided

D = Disagree

E = Strongly Disagree

Questions	Responses	Α	В	С	D	E
The instructor consistently demonstrated that he/she cares about student learning.	183	167	14	2	0	0
The course requirements and learning objectives for the course were clearly stated.	183	131	45	6	1	0
This course challenged me intellectually.	183	106	63	11	2	1
The instructor readily provided help outside of class.	182	133	36	11	1	1
Exams/assignments were graded professionally and returned within a reasonable time period.	183	127	48	8	0	0
Overall this was an effective course.	183	109	45	19	7	3
7. The instructor was prepared, organized, and used class time well.	183	95	62	16	9	1
The instructor encouraged questions and actively engaged students by asking challenging questions.	183	98	54	27	4	0





