

Assessment Table Template

Program: XXXX, Masters Cycle: 2013-2014				
Outcome/Objective	Measure	Target	Finding	Action Plan
Outcome 1: Students will demonstrate effective communication skills.	Measure 3: Evaluation of Comprehensive exam performance using Comprehensive Exams Rubric, based on Inquiry Skills, Nurturing Diverse Capacities for Practice, Student Prepared for Diverse Settings, Communications Skills, and Demonstration of Integrative Learning.	80% of the graduating students will receive an average score of 4.5 out of a possible 5 points on the Communication Skills item within the Comprehensive exam Rubric.	Of the 10 students graduating from the Masters program, 9 received a score of 4.5 (90%) or above on the Communication Skills item. 8 of the 10 received a perfect 5 points. Only one student scored below 4.5, with receiving a 4.0.	Though all of our targets were met, the lowest scores on the comprehensive exam rubric was in communication skills. In order to improve the written communication skills of the students, the XXXX course will include a literature review assignment. The semester-long assignment will require that students learn to identify quality writing by completing peer reviews of others' writing and to improve their own writing skills through peer feedback.
Outcome 2: Students demonstrate integrative learning by drawing linkages across curricula and disciplines to more fully understand and respond to complex problems in research and practice		80% of the graduating students will receive an average score of 4.5 out of a possible 5 points on the Demonstration of Integrative Learning item within the Comprehensive exam Rubric.	The average score for the graduating students on the Demonstration of Integrated Learning item of the Comprehensive exams was 4.97 out of 5 possible points. 90% of the students received a perfect 5, with only one student receiving a 4.75. We highly exceeded our target.	
Outcome 3: Students will be able to demonstrate their inquiry skills, using pertinent information in the literature, identifying problems of practice and selecting appropriate tools, methods, and approaches to solve practice based issues.		80% of the graduating students will receive an average score of 4.5 out of a possible 5 points on the Inquiry Skills item within the Comprehensive exam Rubric.	100% of the students graduating received above a 4.5 out of 5 on the Inquiry Skills item on the Comprehensive exam rubric. 8 of the 10 students were awarded a perfect 5, 2 received 4.75.	
Outcome 4: Students will be able to demonstrate their leadership abilities to lead in diverse settings, function within legal and political contexts, as well as effectively work with policy issues and organizational improvement.		80% of the graduating students will receive an average score of 4.5 out of a possible 5 points on the Diverse Capacities for Practice item within the Comprehensive exam Rubric.	100% of the graduating students received 4.5 out of 5 points or higher on the Diverse Capacities for Practice item within the Comprehensive Exam Rubric, far exceeding our target.	