

Assessment Table Template

Program: XXXX, Bachelors Cycle: 2013-2014				
Outcome/Objective	Measure	Target	Finding	Action Plan
<p>Outcome 1: Students will enhance their abilities to reason logically and respond creatively to a wide range of evidence, both primary and secondary, through their own critical analysis--thinking, reading, writing, and speaking.</p>	<p>Measure 1: In order to obtain a direct assessment FROM FACULTY of whether or not students are achieving this student learning outcome, faculty who are teaching the required capstone seminar (481) will be asked to assess each graduating senior's research paper, using a rubric consisting of a 3-point scale: 1 ("failed to demonstrate a critical understanding of evidence"), 2 ("adequately demonstrated a critical understanding of evidence"), 3 ("demonstrated beyond expectations a critical understanding of evidence").</p>	<p>90% of the graduating students taking the capstone course will adequately demonstrate in their research papers a critical understanding of evidence--that is, achieve a score of 2 or 3 on the rubric.</p>	<p>Of the 151 graduating seniors taking our capstone course: 59 (39%), earned a score of 3 ('demonstrated beyond expectations a critical understanding of evidence,') on the 'critical learning' rubric; 79 (52%) earned a score of 2 ('adequately demonstrated a critical understanding of evidence'), on the 'critical learning' rubric; and 13 (8%) earned a score of 1 ('failed to demonstrate a critical understanding of evidence') on the 'critical learning' rubric measuring a critical understanding of historical evidence (program objective #1).</p>	
<p>Outcome 2: Students will develop a sophisticated empathy for the human condition by expanding their knowledge of diverse cultures and world views, and by broadening their awareness of the scope and variety of historical issues and interpretations.</p>	<p>Measure 2: In order to obtain a direct assessment FROM FACULTY of whether or not students are acquiring this student learning outcome, faculty who are teaching the required capstone seminar will be asked to assess each graduating senior's research paper, using a rubric consisting of a 3-point scale: 1 ("failed to demonstrate an adequate knowledge of diverse cultures and world views and the pertinent issues and interpretations"), 2 ("adequately demonstrated a knowledge of diverse cultures and world views and the pertinent issues and interpretations"), 3 ("demonstrated beyond expectations a knowledge of diverse cultures and world views and the pertinent issues and interpretations").</p>	<p>90% of the graduating students taking the capstone course will adequately demonstrate in their research papers a knowledge of diverse cultures and world views and the pertinent historical issues and interpretations--that is, achieve a score of 2 or 3 on the rubric</p>	<p>Of the 151 graduating seniors taking our capstone course: 64 (42%) earned a score of 3 ("demonstrated beyond expectations a knowledge of diverse cultures and world views and the pertinent historical issues and interpretations"), on the "human empathy" evaluative rubric; 80 (53%) earned a score of 2 ("adequately demonstrated a knowledge of diverse cultures and world views and the pertinent historical issues and interpretations"), on the "human empathy" evaluative rubric; and 7 (5%) earned a score of 1 ("failed to demonstrate a knowledge of diverse cultures and world views and the pertinent historical issues and interpretations"), on the "human empathy" evaluative rubric.</p>	
<p>Outcome 3: Students will acquire an understanding of the intellectual demands required of the field, gain an appreciation of the field of knowledge, and become aware of the career possibilities available to XXXX majors, including law, business, public administration, international relations, theology, secondary school teaching, and higher education.</p>	<p>Measure 3: In order to obtain STUDENT assessment of whether or not they achieved this student learning outcome, graduating majors enrolled in a capstone section will be sent a link to a 19 question electronic survey (through Qualtrics) with questions related to the undergraduate program's three stated objectives.</p>	<p>The exit surveys will demonstrate that 90% of all graduating students completing the capstone course have acquired not only an intellectual appreciation of XXXX as a field of knowledge but also a practical understanding of the career possibilities open to them.</p>	<p>In 2013-2014, 28 of the 113 graduating majors (25%) completed the electronic exit survey. In 2012-2013, 68% of respondents indicated a study of XXXX at TAMU helped them define a career/graduate study path after graduation and 68% of respondents indicated that the electronic newsletter containing information related to career options, was useful to them. In comparison, in 2013-2014, 54% of respondents indicated a study of XXXX at TAMU helped them define a career/graduate study path after graduation and 54% of respondents indicated that the electronic newsletter containing information related to career options, was useful to them. However, 61% of respondents indicated a study of XXXX at Texas A&amp;M University has provided them with the specific qualifications they will need for the career/graduate study they plan to pursue after graduation. Students listed the following as future career paths: teaching (25%); military (14%); government (4%); an advanced degree (MA, PhD, MD, JD) (39%); private sector (18%).</p>	<p>Based on the feedback we received from the graduating major electronic exit survey, in 2014-2015, the department will change how it communicates with majors about possible career opportunities. First, in addition to listing the URL for the national organization's webpage in our weekly electronic newsletter, once a semester the department will host a "What Can You Do With A XXXX Major?" event. Second, the Director of Undergraduate Studies will prepare a PowerPoint presentation outlining possible careers for XXXX majors; it will play continuously on a departmental advising office computer.</p>