

Assessment Table Template

Program: Gateway Cycle: 2013-2014				
Outcome/Objective	Measure	Target	Finding	Action Plan
AGS Fall Cum GPAs will meet targets: Fall GPAs will give an indicate the AGS provided support and skills building to help students achieve at the level of first-time in College (FTIC) students who start in the fall.	Comparison Fall GPA: The Fall aggregate GPAS of AGS students will be compared to non-AGS students.	AGS students will have the same average GPAs as the non-AGS peers.	Status: (Not Met) 401 AG students averaged 2.77. 9,309 Non-AGS average 2.95, a difference of 0.18.	Out findings that the Fall GPA of Gateway students was lower the fall GPA of other FTIC students, plus the survey results show that some students are not making a clear connection between what they learn in the summer about campus resources and study strategies and applying the through their continued enrollment. Based on these findings, in fall 2014, we are piloting a program in conjunction with FOCUS Learning Communicates to offer fall enrichment through an extended learning community consisting of 30-40 Gateway students who are also Regents Scholars. Review of this pilot program will help us determine if there is a need to expand this type of programming for all or a larger subset of future Gateway students as a separate program.
	Satisfaction Survey: Distribute a ten question online survey to program students to determine satisfaction with key programming.	>50% of respondents report value added from participating in the AGS program.	Status: (Met) The majority 82.66% of all students either Agreed or Strongly Agreed with all of the statements. While still generally positive, the weakest areas of agreement from students came in the areas related to the specific mandatory portions of the program asking if they utilized techniques learned in STLC 289 Academic Engagement (65.28%) (taken as LCSE 001 for summer 2013), "Utilized information from LCSE 002 Learning Community class" (63.89%), and if "Gateway Mentors were helpful with their summer success" (61.43%). The answers to the open ended question about "The most helpful thing I learned in AGS this summer was..." were read individually and sorted into 7 categories: Study Skills (28%), College Environment (24%), Time Management (21%), A&M Campus (14%), Friends/Social (7%), Professors (3%), Other (4%).	