

***Have you tried
chocolate fondue?***

with **Mary Bold**
but without the fondue
at the
2009 Texas A&M Assessment Conference

Our Topics

Personalities & Approaches

SLOs, Assessments, & Rubrics

Our Methods

Shared views

Graphics & charts

Pre-fab & live PPT

Pre-fab documents

Hand-outs & pencils

Shared note-taking

Fondue & other motivators

Personality Typing

Right message?

Right medium?

Or the medium is...

What's Your Approach?

- Exceed your goals.
- Task force it.
- Touch it once.

(This is a trick question.)

The MFI Test

- Meaningful?
- Feasible?
- Improvable?

The MFI Test

Meaningful?

Does the faculty care
one whit about the
impending results?

The MFI Test

Feasible?

Measurable?

Adequate n ?

Data collectible?

The MFI Test

Improvable?

Was the measure diagnostic?

Can results drive improvement?

Will a re-test be possible?

This is the deal breaker.

SLOs, Objectives, et al.

The Vocabulary Problem

- To SLO or Not
- Acronym Fever
- Concrete and its multiple meanings

Assessments

Is this the work part?

- Return to MFI Model
- Coordination
- Documentation

Rubrics

Back to personality typing

- Ford or Chevy?
- Labeling Your Students
- The Adjunct Bonus

Thanks for coming!

Q&A

- here if we have time
- email anytime
- on the blog, too

<http://higheredassessment.blogspot.com>

Test every outcome... and then every assessment:

Meaningful?

Does the faculty care one whit about the impending results?

Feasible?

Measurable?

Will there be enough n ?

And are data collectible?

Improvable?

Is the measure diagnostic (i.e., illustrate a range of performance by students)?

Can results drive improvement?

Will a re-test be possible?

This is the deal breaker.