

Workspace Management for Annual Assessment Report Structures

General Information

- Standing Requirements
 - Mission Statement (Optional)
 - Program Outcomes
 - Course Outcomes
- 2007-2008 Assessment Cycle**
 - Program Assessment Plan
 - Program Assessment Results
 - Course Assessment Plan
 - Course Assessment Results
 - Master Syllabi

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Workspaces - All Access Mode

Assigned Workspaces Manager Preview Mode Manager All Access

2006-2011 Strategic Plan
Strategic Goal 1

Go to:

Strategic Plan

Template: Strategic Plan
Access: Full (View and Edit)

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2006-2011 Strategic Plan
Strategic Goal 2

Review

- Reviews to be Released
- View all Submissions

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- Workspace Tools
- Announcements
- Manage Resources
- Organization Goals Editor
- System Administrator

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Reports:

- Management Reports

At-a-Glance Oversight:

- Fairmont State University and Pierpont C&TC AMS

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Graphics Technology (Workspace: Annual Assessment Report)

Review Summary

0 out of 17 reviews complete

Description	Status	Submit Work	Review Outcome
Standing Requirements			
Mission Statement (Optional)			
Program Outcomes	In Progress (History/Comments)	<input type="button" value="Submit"/>	
Course Outcomes	In Progress (History/Comments)	<input type="button" value="Submit"/>	
2007-2008 Assessment Cycle			
Program Assessment Plan	In Progress (History/Comments)	<input type="button" value="Submit"/>	
Program Assessment Results	In Progress (History/Comments)	<input type="button" value="Submit"/>	

Annual Assessment Activities

B.S. Graphics Technology Program Outcome 5
 To manage project teams, deadlines, digital workflow and budgets

Measure: Group Poster Projects
 Course level: Direct - Student Artifact

Details/Description: Each student was assigned to one of 5 randomly created groups. Each group was responsible, as a design team, for completing a design project from concept to Press Quality PDF. The project consisted of designing an 11" x 17" full color travel poster to advertise a vacation location. The poster was to contain a minimum of three components...text, an image, and a drawing. The vacation location, content, style and software programs used was to be determined by the group. A conceptual statement outlining the details of the project was to be posted by the group to the discussion board by Wednesday April 2nd. The project was managed thru the discussion function of Blackboard and the final product was uploaded to the Assignment tool no later than April 10th.

A pdf of the complete assignment sheet posted for students is attached.

Satisfactory Performance Standard: 71%
Ideal Performance Standard: 91%

Implementation Plan (timeline): March 27th thru April 10th.

Key/Responsible Personnel: Each randomly assigned group selected their group leader who acted as project manager and facilitator. The group manager was responsible for submitting artifacts to the instructor and also for leading the workflow thru the discussion tool in Blackboard/Vista.

Supporting Attachments:
3305 Group Poster Project Instructions (Adobe Acrobat Document)
 Original Project Instructions that were posted in Blackboard/Vista

Findings for Group Poster Projects

Summary of Findings: The worklogs indicated that the division of duties went fairly well in all groups. All groups had made some kind of plan by the April 2nd deadline. All groups utilized electronic communication well, using it for comments and design discussions as well as for distributing visual information. The design products were all professional quality and no printing problems were anticipated.

At the close of the project the file sizes generated became a problem for most groups. The Blackboard interface is not equipped to handle files of such large sizes, a couple of groups posted lower quality jpgs for visual inspection and dropped off DVD's with final copies of the files and one group compressed their folder of supporting files into a .rar file and was successful in uploading that archive to Blackboard.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement: Approaching

Recommendations: In the future it would be advisable to discuss the electronic management of large files before this assignment. .rar compression seemed to be a viable solution.

Reflections/Notes: Pros-This project went well for a first attempt at totally electronic design.

Cons-Only the leader of the group was actually able to exhibit measurable leadership or project management skills...however the other team members were able to demonstrate skills necessary for support staff. Both skill sets are important in this industry.

Mapping and Alignment Activities

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Print | Excel | PDF

Organizational Area within Fairmont State University and Pierpont C&TC AMS aligned with Gen

Legend: Mapped Assessed

Organizational Area	I.A. Critical Analysis					
	Outcome I.A.1 - Introductory	Outcome I.A.1 - Reinforcement	Outcome I.A.1 - Application	Outcome I.A.2 - Introductory	Outcome I.A.2 - Reinforcement	Outcome I.A.2 - Application
Fairmont State University (Academic)						
College of Liberal Arts						
Department of Behavioral Science						
Geography						
Human Services (MS)						
Psychology						
Sociology						

Show Outcomes Aligned with General Studies Outcomes - Attribute 1

Participating Area: Psychology
 Summary: 79 of 129 goals addressed.

Change Participating Area: Psychology

Legend: Mapped Assessed Show Descriptions

PSYC 3310 Experimental Psychology

	I.A. Critical Analysis				
	Outcome I.A.1 - Introductory	Outcome I.A.1 - Reinforcement	Outcome I.A.1 - Application	Outcome I.A.2 - Introductory	Outcome I.A.2 - Reinforcement
PSYC 3310 Experimental Psychology General Outcomes					
PSYC 3310 General Outcome 1					
PSYC 3310 General Outcome 2					

Assessment Measure for PSYC 3310 General Outcome 1

Outcome Set: PSYC 3310 Experimental Psychology

Degree/Specialization/Outcome Type: PSYC 3310 Experimental Psychology General Outcomes
 Upon successful completion of this course, students will be able to...

Outcome: PSYC 3310 General Outcome 1
 1. Describe major applied areas and characterize the nature of an intrapersonal and/or interpersonal science discipline by setting up the investigation of a problem or question by re-stating the problem, the unknowns, and parameters or questioning underlying assumptions.

Mapped to:

in Psychology

Goal Set: General Studies Outcomes - Attribute 1

Area: I.A. Critical Analysis
 Students should be able to use analytical and conceptual reasoning in problem solving to think critically about questions and the process through which they discover and evaluate answers.

Students should be able to:
Outcome: Outcome I.A.1 - Reinforcement
 Set up the investigation of a problem or question by re-stating the problem, the unknowns, and parameters or questioning underlying assumptions. Define the problem and state the question

Assessment Details

2007-2008 Assessment Cycle:
Course Assessment Plan (Annual Assessment Report)

▼ **Measure:** PSYC 3310 General Outcome 1 Measure 1
 Direct - Exam

Details/Description: Exam questions in essay and other formats measuring acquired knowledge of problems within applied areas and assumptions related to those problems.

Satisfactory Performance Standard: Students must score at least 70% of all possible points based on exam scores.

Ideal Performance Standard: Optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for PSYC 3310 General Outcome 1 Measure 1

No Findings documented for this measure

▼ **Measure:** PSYC 3310 General Outcome 2 Measure 1
 Direct - Exam

Details/Description: A discipline relevant ethics exam.

Satisfactory Performance Standard: Students must continue taking exam until a perfect score of 100 is achieved.

Reporting Examples for Review and Quality Assurance

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Performance Reports

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Final Scores for Folio Area: Program Outcomes

DRF Template: Assessment of Student Learning Outcomes
 Used with Program: Annual Assessment Report
 # Participating Areas: 22 Participating Areas matched search criteria [View All Participating Areas]
 Report Generated: Tuesday, February 17, 2009

Change View: Final Scores [Go]

Participating Area	Final Score Max = 3	Rubric: Program Outcomes Review Rubric					Average Rubric Score*	Reviewer
		Criterion 1 Communication to Aud... Weight: 0%	Criterion 2 Use of action words Weight: 0%	Criterion 3 Focus on Student Weight: 0%	Criterion 4 Focus on end of prog... Weight: 0%	Criterion 5 Program Outcomes Sum... Weight: 100%		
Accounting	3.00 View Work/Review	3.00	3.00	3.00	3.00	3.00	3.00*	Mary Burnell
Allied Health Administration	3.00 View Work/Review	3.00	3.00	3.00	3.00	3.00	3.00*	Mary Bennett
American Sign Language Communication	3.00 View Work/Review	2.00	3.00	3.00	3.00	3.00	3.00*	James Matthews
Art Education	2.00 View Work/Review	2.00	2.00	3.00	3.00	2.00	2.00*	Robert Mild
Business Administration	2.00 View Work/Review	2.00	2.00	3.00	3.00	2.00	2.00*	Richard Harvey
Communication	3.00 View Work/Review	3.00	3.00	3.00	3.00	3.00	3.00*	Mary Bennett
Developmental Math	3.00 View Work/Review	3.00	3.00	3.00	3.00	3.00	3.00*	Margaret Helwig
Developmental Writing	3.00 View Work/Review	3.00	3.00	3.00	3.00	3.00	3.00*	Heather Casdorph

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Performance by Workspace Template Category

Summary of Performance for Participating Areas using Workspace Template: Assessment of Student Learning Outcomes

Print View | Export to Excel

Workspace: Annual Assessment Report
 # Participating Areas: 97 Participating Areas matched search criteria [Show Full List]
 Report Generated: Tuesday, February 17, 2009

Show: Group Average Group Median Standard Deviation Graph (Avg. for Group)

Standing Requirements

Workspace Area Reviewed	Participating Areas Reviewed	Results for Group	Graph (Avg. for Group)
Mission Statement (Optional)	4 of 97 (4%)	4 met / 0 not met	
Program Outcomes	22 of 97 (23%)	Avg.=2.73/3 (91%)	
1000-Level Course Outcomes	19 of 97 (20%)	Avg.=2.47/3 (82%)	
2000-Level Course Outcomes	0 of 97 (0%)		
3000-Level Course Outcomes	0 of 97 (0%)		
4000-Level Course Outcomes	0 of 97 (0%)		
Graduate Level Course Outcomes	0 of 97 (0%)		

2007-2008 Assessment Cycle

Workspace Area Reviewed	Participating Areas Reviewed	Results for Group	Graph (Avg. for Group)
Program Assessment Plan	19 of 97 (20%)	Avg.=1.97/3 (66%)	
Program Assessment Results	13 of 97 (13%)	Avg.=2.27/3 (76%)	