

TX A & M Conf- Readiness Rubric - Assessment Originators & Drivers

	None (0)	Partially in Place (1)	Fully in Place (2)	NOTES	Score
Compelling triggers for technology-supported assessment					
Support among the range of needed key players					
Departments or programs that serve as assessment role models					
Funding					
Administrative support for technology <i>adoption</i>					
Administrative support for technology <i>implementation</i>					
Consensus about specific assessment needs to be supported by software					

TX A & M Conf - Readiness Rubric - Faculty Engagement

	None (0)	Partially in Place (1)	Fully in Place (2)	NOTES	Score
Faculty/staff engagement in program assessment					
Faculty/staff engagement in course assessment					
Identified desired levels, mechanisms for assessment-related collaboration					
Faculty/staff experience with "closing the loop"					
Compelling incentives for engagement					
Data entry people/needs identified					
Data analysis people/needs identified					
Faculty/staff comfort level with technology in general					
Administrator/manager comfort level with technology					
Faculty/staff engagement with electronic course assessments					

TX A & M Conf - Readiness Rubric - Assessment Processes & Procedures

	None (0)	Partially in Place (1)	Fully in Place (2)	NOTES	Score
Documented, formal assessment processes and procedures (e.g., institution level, school, college, departmental, program/discipline level)					
Informal (but identified) assessment processes and procedures					
Clearly identified expectations for each group involved in assessment activities					
Quality assurance through internal review					
Quality assurance through external review					
Mechanisms for improving the assessment process itself					
Support for special assessment challenges					

TX A & M Conf - Readiness Rubric - Reporting and Data Storage

	None (0)	Partially in Place (1)	Fully in Place (2)	NOTES	Score
Identification of assessment information storage needs					
Organized and readily accessible existing data/analyses					
Processes for sharing data with internal entities (see Q3 and Q6)					
Processes for sharing data with external entities					
Desirable level of transparency has been determined					
IT support needs and capabilities have been determined					
Conceptual assessment support needs and capabilities have been determined					