

## **Degree Proficiencies – Pre-2003-2004**

The UW Colleges is guided by the principles that a love of learning and a sense of identity, integrity, truth, beauty, and community benefit both the student and society. Given these principles and our mission to provide students with the proficiencies needed for further success, the UWC regards the following areas of proficiency to be of primary importance in the education of our students.

The proficiencies will permeate the courses we offer. We expect that with the acquisition of the Associate degree, students will have taken at least one course, and in most cases, several, which will address each proficiency. Assessment methods to determine student progress toward acquisition of the proficiencies at the course level have been developed. Students may be required to participate in assessment testing as a condition of receiving the degree.

### **1. Clear and Logical Thinking**

The informed and disciplined use of rational thought in collecting, evaluating, and synthesizing information, and in framing and addressing “problems,” as well as constructing and supporting logical arguments has long been and must remain a fundamental goal of higher education. Students must be able to:

1. Analyze, synthesize, evaluate and interpret information and ideas,
2. Construct and support hypotheses and arguments
3. Distinguish knowledge, values, beliefs, and opinions,
4. Select and apply scientific and other appropriate methodologies,
5. Solve quantitative and mathematical problems,
6. Interpret graphs, tables, and diagrams,
7. Use statistics appropriately and accurately,
8. Integrate knowledge and experience to arrive at creative solutions,
9. Evaluate situations of social responsibility,
10. Make decisions based on an informed understanding of the moral and ethical issues involved, and
11. Articulate accurately strengths and weaknesses of one’s own work.

### **2. Effective Communication**

Students must develop and demonstrate proficiency in sharing knowledge with other people. Students must be able to:

12. Read and listen with comprehension and critical perception,
13. Recognize fallacies and inconsistencies,
14. Respond to the media actively and analytically,
15. Write clearly, precisely, and in a well organized manner,
16. Develop a large and varied vocabulary,
17. Recognize and use a variety of written communication forms and styles,

**Degree Proficiencies – Pre-2003-2004**

18. Transmit information effectively through skillful speech delivery,
19. Respond orally to questions and challenges,
20. Recognize and use a variety of oral communication forms and styles,
21. Work collaboratively as part of a team,
22. Understand and communicate with people different from themselves,
23. Gather information from printed sources, electronic sources, and observation,
24. Use computer technologies for communication and problem solving, and
25. Learn independently, stimulating and satisfying intellectual curiosity.

**26. Aesthetic Response**

For an enhanced awareness and appreciation of art and the power and importance of creativity in human life, students need to develop and demonstrate aesthetic understanding and skill. Students must be able to:

26. Employ and expand the imagination,
27. Engage in creative expression, and
28. Respond to the natural world and creative expression with knowledge and sensitivity.