

“Assessing Diversity at Texas A&M: Current and Desired Resources”

MRRLT - Department of Student Financial Aid – Applicable Data Reports

+Student Income: Enrollment and Matriculation Differences

Completed: Part I - July (expected Fall enrollment) and Part II - Sept (Fall enrollment data)

This report uses data from the Texas Common Application to compare household income of all freshmen applying to Texas A&M. These data are self-selected and optional, and are compared from year to year.

Some of the questions answered by this report:

- Do freshmen from lower or higher income groups matriculate differently from admission to enrollment?
- Are there racial/ethnic differences in this matriculation?
- Are there first generation differences in this matriculation?
- Have any matriculation patterns changed over the past several years?

+Freshmen Grade Report: Comparison of Race/Ethnicity and First Generation

Completed: June

The data used in this report come from student information records, which are collected after the posting of Fall and Spring grades. Students are included in this freshmen population if they are identified as first year students.

Some of the questions answered by this report:

- Are there racial/ethnic differences in grade performance during the Fall and Spring freshmen semesters?
- Are there first generation differences in grade performance during the Fall and Spring freshmen semesters?
- How does grade performance differ by academic college for racial/ethnic groups?
- How does grade performance differ by academic college for first generation students?
- How does grade performance differ by race/ethnicity for first generation students?

(over)

+ Research on College Access: Studies on Barriers to Higher Education in Texas

Completed: 2006-2007 On-going analysis.

This is a DSFA research project that provides extensive analyses on racial/ethnic and first generation differences to college access. The data come from telephone surveys of a representative sample of the adult Texas population in an effort to learn about their past educational experiences. The tested barriers include academic, financial, social, familial, and attitudinal barriers.

Some of the questions answered by this research project:

- Do various barriers to college affect racial/ethnic groups differently?
- Do various barriers to college affect first generation students differently?
- What are the racial/ethnic differences on perceived reasons for not attending college?
- What are the racial/ethnic differences on perceived reasons for success in college (graduation)?
- What effect does financial aid participation have on college graduation, and does it differ for racial/ethnic groups and first generation college students?

+ Regents Scholars:

Completed: On-going analysis.

Qualifications: first generation college student & family income less than \$40,000. The scholarship program was first awarded to Fall 2004 freshmen. The Regents Scholars reports include freshmen grade (with more detail than the overall freshmen grade reports) and retention reports. DSFA also administers recruitment efforts, orientations, and a mentor program for the Regents Scholars.

If you have any additional requests regarding Regents Scholars data or the Regents Scholars program, please contact Delisa Falks, Director of Student Financial Aid.

If you have a request for other student financial aid data, please contact Joe Pettibon, Assistant Provost for Student Financial Aid.

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