

Retention Assessment Resources Focused

Survey/Study Name	Office responsible for survey/study	Purpose - What are we learning from the information garnered?	Population/Sample Surveyed	How is the survey/study used and by whom?	Local or national study?(if national , is it normed?	Frequency of Study	Contact person (name, phone, e-mail) and link to survey Web site, if available
Freshman Course Failure and Retention	Measurement and Research Services	Identifies the courses frequently failed by freshmen, assesses the influence of course failure on graduate rates, evaluates the relationship between academic characteristics and success. Assesses the role of ethnicity on those relationships.	Freshmen in 1991 and 1993	High School Counselors Institute (2000) and TAMU Office of Admissions and Records	Local	One time	Mark Troy, 845-0532, metroy@tamu.edu
Undergraduate Academic Advising in Spring 2000	Measurement and Research Services	Determine how students use academic advisors and who students wee for academic advice. Includes satisfaction with advising	TAMU undegraduate students, spring 2000	University Advisors and Counselors	Local	One time	Mark Troy, 845-0532, metroy@tamu.edu
Why students leave TAMU?	Measurement and Research Services	Determine why students in good standing do not return to Texas A&M	Students who were einrolled in TAMU in fall 1998 and in good standing, but who did not return in spring 1999		Local	One time	Mark Troy, 845-0532, metroy@tamu.edu
Retention goals of other universities	Measurement and Research Services	Literature review to determine what other colleges and universities see as important retention goals	68 member institutions of the National Retention Project		Local	One time	Mark Troy, 845-0532, metroy@tamu.edu
Regents Scholars mid-term grade assessment	Student Financial Aid	Alerts advisors to students with academic difficulties; also compares Regents to non-regent 1st generation and to non-first generation students	Regents Scholars, all freshman, non Regents Scholar first generation	Used by academic deans and advisors to intervene early with students with grades indicating academic difficulty	Local	Fall and Spring Semesters	Delisa Falks, 845-3971, delisaf@tamu.edu
Regents Scholars final grades	Student Financial Aid	Evaluates the academic success of Regents Scholars; compares Regents to non-regent 1st generation and to non-first generation students	Regents Scholars, all freshman, non Regents Scholar first generation	Information provided to the Minority Recruitment and Retention Leadership Team, Regents Scholars Coordination Committee, and Undergraduate Deans	Local	Fall and Spring Semesters	Delisa Falks, 845-3971, delisaf@tamu.edu

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Report on academic Probation/Suspension of students receiving academic scholarships	Honors and Academic Scholarships	Learning which populations are struggling to retain their scholarship.	All academic scholarship recipients	Used to evaluate our retention programs, scholarship awarding process. Information used for me to recommend solutions to Assoc. Director and Exec. Director	Local	Every Semester	Robb Jenson, 458-1572, robb@aphonors.tamu.edu
Century Scholars Grade Report	Honors and Academic Scholarships	Reports grades of students in the Century Scholars program. Targeted pop. Of students to increase the number of applications and admits into TAMU, which are numbers have been relatively low.	All Century Scholarship recipients	Used to evaluate the academic progress of our students, the retention components of our program, and how we can further improve.	Local	Every Semester	Robb Jenson, 458-1572, robb@aphonors.tamu.edu
Report Name: Retention and Graduation Report	Office of Institutional Studies and Planning	Contains retention and graduation information for several undergraduate student populations (cohorts) at the university level, the college level, the departmental level, and the major level.	The following cohorts are found in the report: FTIC, FTFT, New Transfer, and Blinn Team.	It is published annually, available in December.	Local	Annual, available in December	Ming Wang, 845-7838, mingwang@tamu.edu; http://www.tamu.edu/oisp/reports/student.html
Supplemental Instruction Data	Student Learning Center	Tracks participation and success of students in the SI program. Data can be broken out by college, major, ethnicity, gender, etc...	All students enrolled in courses which have SI support.	To assess SI and to track participation in SI among targeted populations.	Local	Every Semester (including summer)	Joel McGee, 845-2724, jmcgee@tamu.edu, http://slc.tamu.edu/datareports.shtml
Retention data for CAEN 101	Student Learning Center	Contains information on retention, graduation rate, gpr, participation in CAEN 101, and "at risk" status for entire full-time freshmen cohort .	All first-time, full time freshmen.	To assess CAEN 101 and look at retention graduation patterns of targeted populations.	Local	Every fall semester (each cohort is updated until they reach 6 years; data goes back to 1999)	Joel McGee, 845-2724, jmcgee@tamu.edu, http://slc.tamu.edu/datareports.shtml
Campus Climate Survey	Student Life Studies	Perceptions of students - majority and underrepresented about the climate for race and ethnicity on A&M's campus	Stratified random sample of sophomores, juniors and seniors	Faculty, staff and students who want to understand the racial climate experience of students in the years when this survey was conducted.	Local	Will be conducted again in 2007-2008	Peggy Holzweiss, 862-5624, p-holzweiss@tamu.edu, www.studentlifestudies@tamu.edu
End of the First Year Assessment	Student Life Studies	Experiences and perceptions of first year, first generation students and a control group of non-first generation students; asked for needs that went unmet	All first time, full time, first generation (2005 & 2006) and random sample of non-first generation students (2006)	Faculty, staff and students who want to understand the first year experience of students in the years when this survey was conducted.	Local	Will be conducted again in 2008	Sandi Osters, 862-5624, sandio@tamu.edu.

Retention Assessment Resources Data Banks

Survey/Study Name	Office responsible for survey/study	Purpose - What information can be garnered from this study?	Population/Sample Surveyed	Frequency of Study	Local or national study? If national, is it normed?	If national, what organization conducts the study?	Local Contact person (name, phone, e-mail) and link to survey Web site, if available
Financial Aid Report	Student Financial Aid	Academic progress and success of students receiving and not receiving financial aid; can be based on variety of demographic variables	All TAMU students	annual	local		Delisa Falks, 845-3971, delisaf@tamu.edu
National Survey of Student Engagement	Measurement and Research Services	Determines the extent to which students engage in educationally meaningful practices	Freshmen and Seniors	odd numbered years, beginning in 2001	national, normed	The NSSE Institute	Mark Troy, 845-0532, metroy@tamu.edu; The NSSE Institute, http://nsse.iub.edu
Retention and Graduation Report	Office of Institutional Studies and Planning	Contains retention and graduation information for several undergraduate student populations (cohorts) at the university level, the college level, the departmental level, and the major level	The following cohorts are found in the report: First time in college (FTIC), First time/full time (FTFT), New Transfer, and Blinn TEAM	annual, available in December	local		Ming Wang, 845-7338, mingwang@tamu.edu