



Preliminary Campus Climate Data 2008

“Texas A&M – How’s It Working For You?”

Presented for: Office of Institutional Assessment
Seminar 4: Assessing Core Competencies
Getting There: Indirect Measures for Assessing Core Competencies
January 28, 2009

Survey Instrument

Campus Climate – Spring 2008 (CCS08) was designed to assess the similarities and differences of the Texas A&M (TAMU) experience among undergraduates.

Questions address the following issues: Are there differences among undergraduates by race, gender, classification in regards to their...?

- Participation in academic opportunities
- Participation in co-curricular opportunities
- Interactions with professors and staff
- Satisfaction with TAMU experiences (academic, co-curricular, interpersonally, socially)
- Perceptions of the importance of diversity at TAMU
- Perceptions of the benefits of diversity at TAMU
- Perceptions of benefits of completing degree from TAMU

Survey Items

The item pool for Campus Climate 2008 was generated from the following sources:

- Student Life Studies (SLS) Campus Climate 2002
- SLS Bias Related Incidents Survey
- SLS Aggie Spirit Survey
- Faculty Climate Survey 2006
- Staff Climate Survey 2006
- Regents Year-End Assessment 2005
- Student Leader Learning Outcomes (SLLO) Diversity Rubric
- Vision 2020 – A Culture of Excellence;
- Murano, 02/01/06 (Undergraduate Task Force Report);
- New Student Conference (NSC) 2007 Assessment Questions

Survey Items

The items/statements were unitized into eight themes:

- Demographics
- Friendships at Texas A&M
- Academic Success
- Involvement
- Access to Resources & Services
- Diversity at Texas A&M
- Discrimination at Texas A&M
- Your Experiences
- Satisfaction with Texas A&M Experience

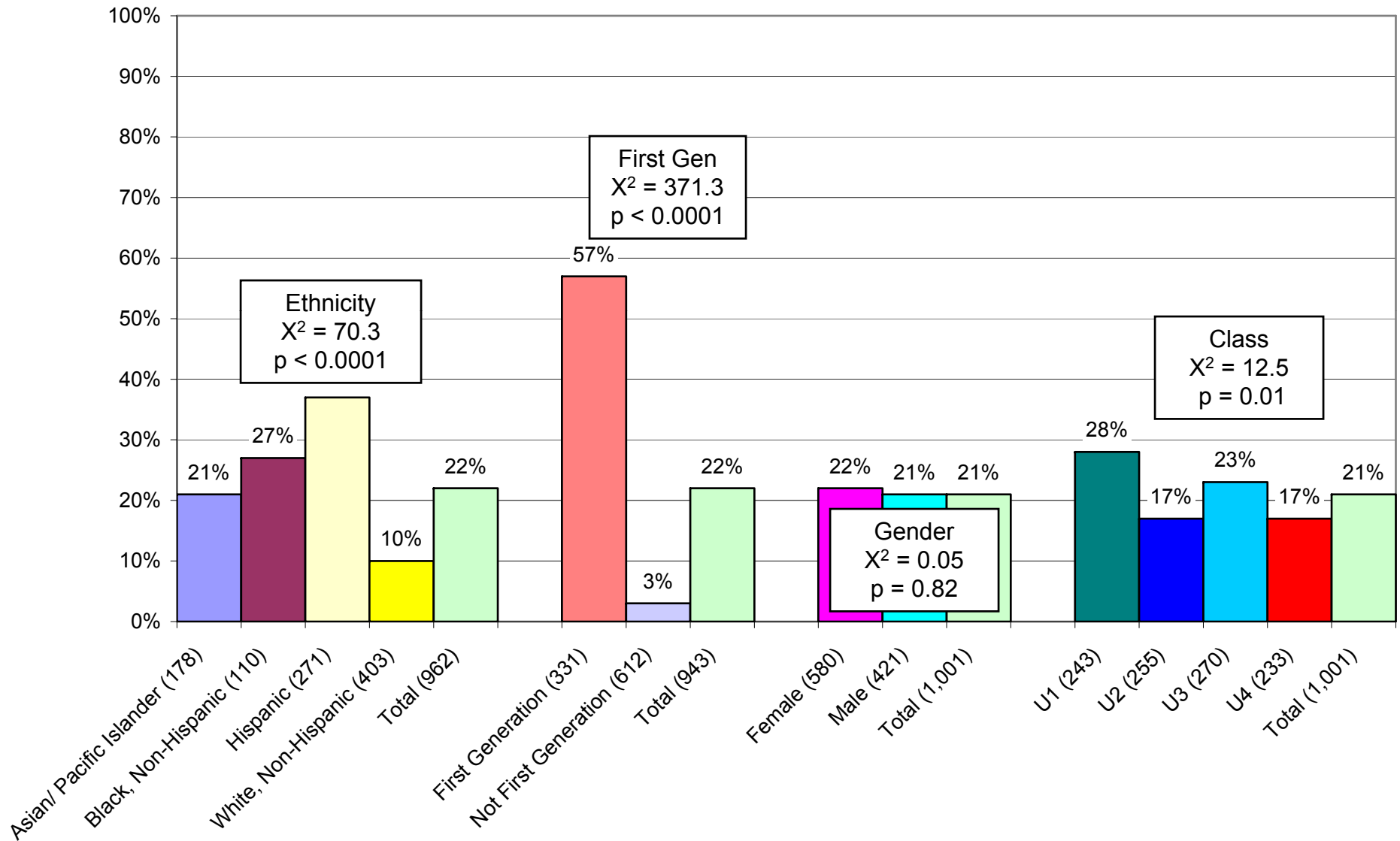
The content analysts were Tonya Driver, Department of Multicultural Services; Dave McIntosh, Office of the Vice president and Associate Provost for Diversity; and Peggy Holzweiss and Jennifer Reyes from Student Life Studies (SLS).

Sample & Survey Administration

- A stratified random sample was used to obtain sufficient numbers of respondents by ethnicity and class for categorical data analysis. The total sample was 5,045.
- Initial invites were sent 03-24-08; first reminders were sent 03-27-08; second reminders were sent 04-04-08, and the final reminder was sent on 04-10-08. The survey was closed on 04-31-08.
- Of the 5,045 full-time, undergraduates who received Campus Climate Spring 2008, 1025 responded resulting in a 20% response rate.

ETHNICITY	Sample		Respondents	
	Count	Percent	Count	Percent
American Indian/Alaskan Native	159	3%	23	2%
Asian or Pacific Islander	663	13%	137	13%
Black, Non-Hispanic	595	12%	109	11%
Hispanic	1114	22%	237	23%
International	619	12%	116	11%
Other/Unknown	61	1%	10	1%
White, Non-Hispanic	1834	36%	393	38%
Total	5045	100%	1025	100%

Are you the first person in your immediate family (mother, father, siblings) to attend college? Percentage responding “Yes”



Original scale: Yes, No

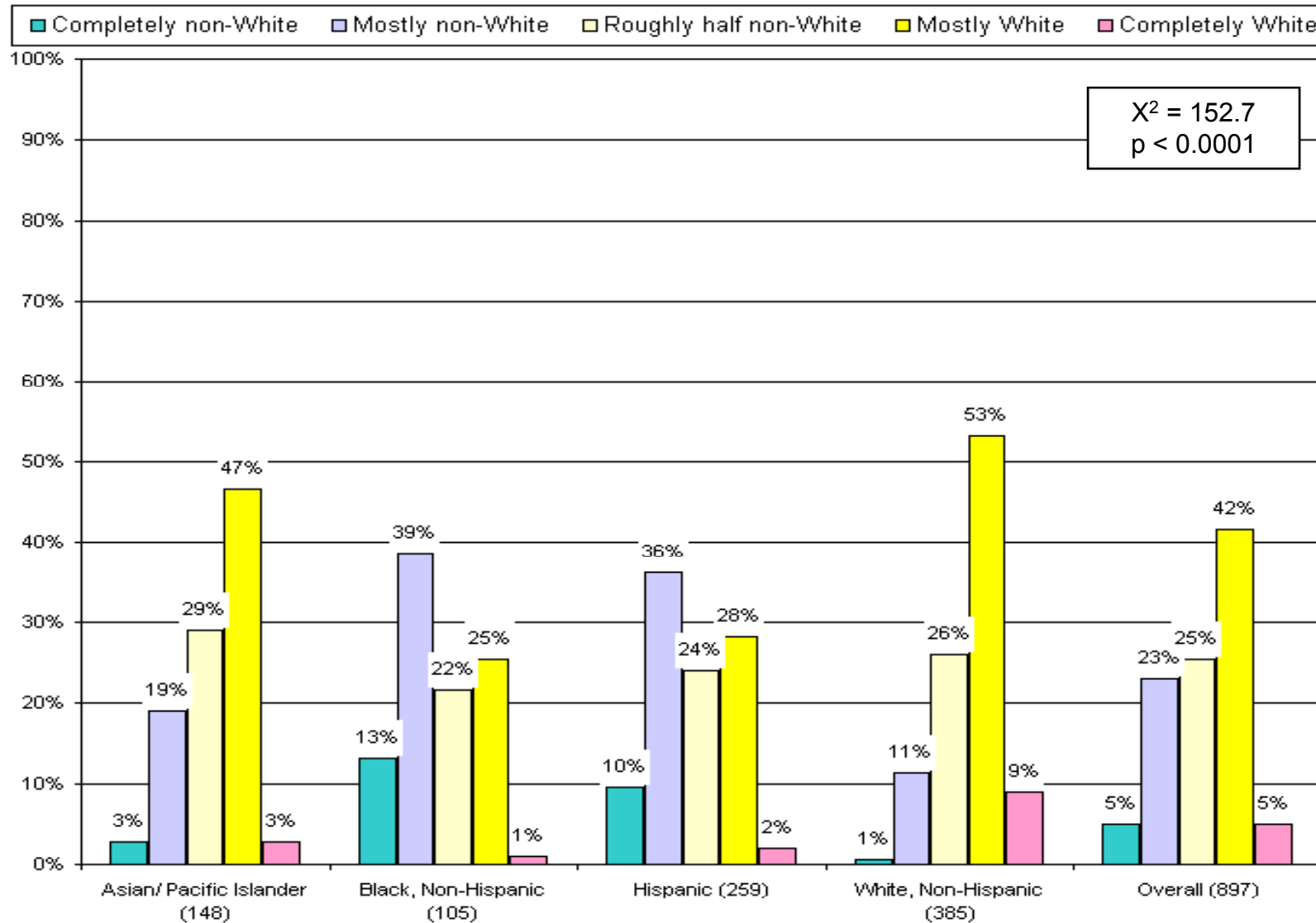
How do you identify ethnically/racially? (Check all that apply)

How do you identify ethnically/racially? (Check all that apply)	Self-Reported		Spring 2008 SIMS Data	
	Frequency	Percent	Frequency	Percent
American Indian/Alaskan Native	25	2%	22	2%
Asian or Pacific Islander	169	17%	179	18%
Black, Non-Hispanic	110	11%	111	11%
Hispanic	260	26%	271	27%
White, Non-Hispanic	457	45%	406	40%
Other:	47	5%	13	1%
Prefer not to respond - Unknown	24	2%	4	0.4%
Total	1092	109%	1006	100%

- **Eighty-three respondents selected two or more ethnic/racial identities.**
- **Sixty-seven respondents indicated they were White and at least one other ethnicity/race.**
- **Nine of the twenty-four (38%) of the “prefer not to respond” respondents were white when checked back against the SIMS data.**

ETHNICITY

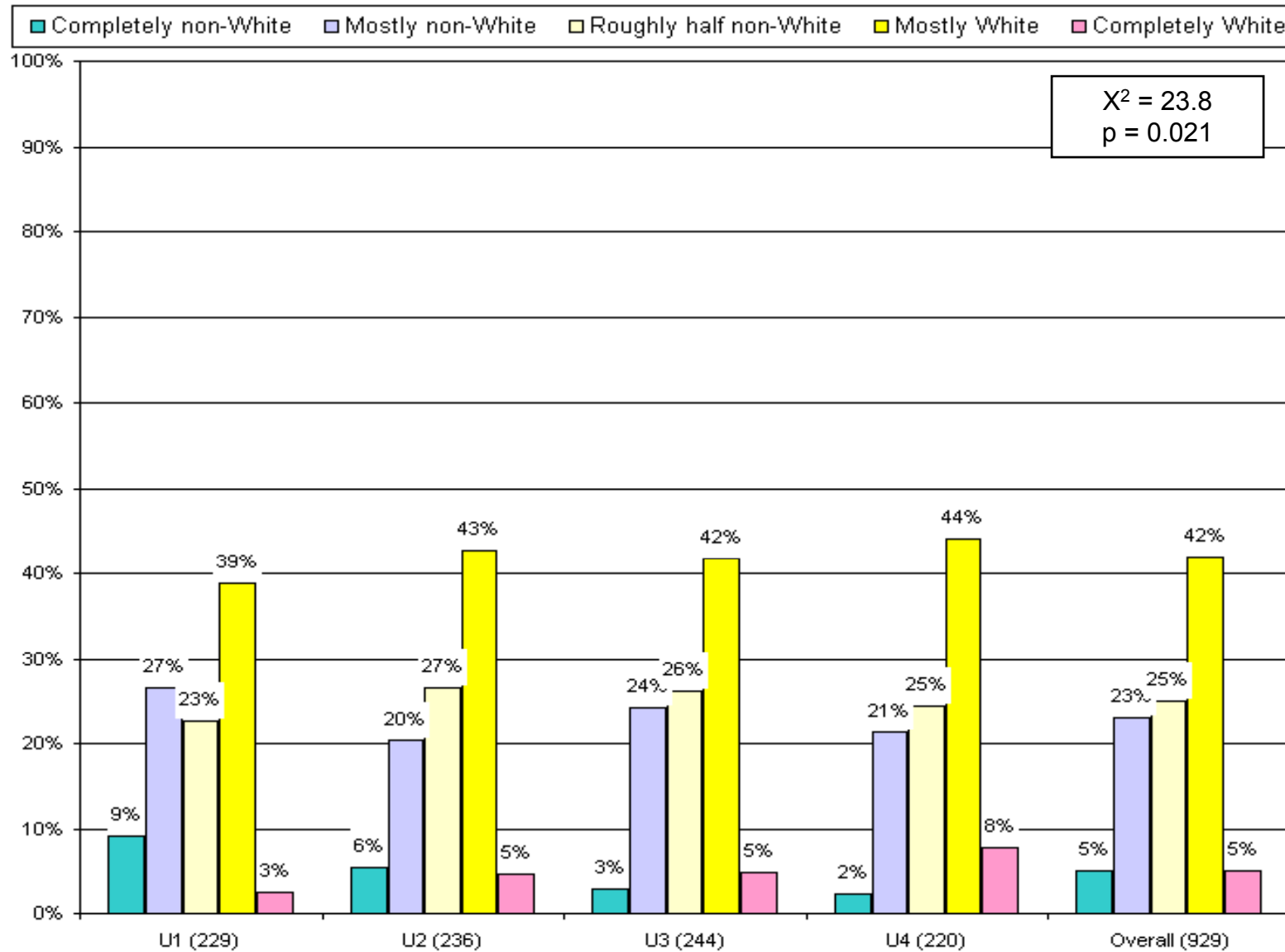
* *How would you describe the racial composition of the high school you last attended?*



* Respondents selecting “Yes” to “Did you graduate from a United States high school?” were asked this question.

CLASSIFICATION

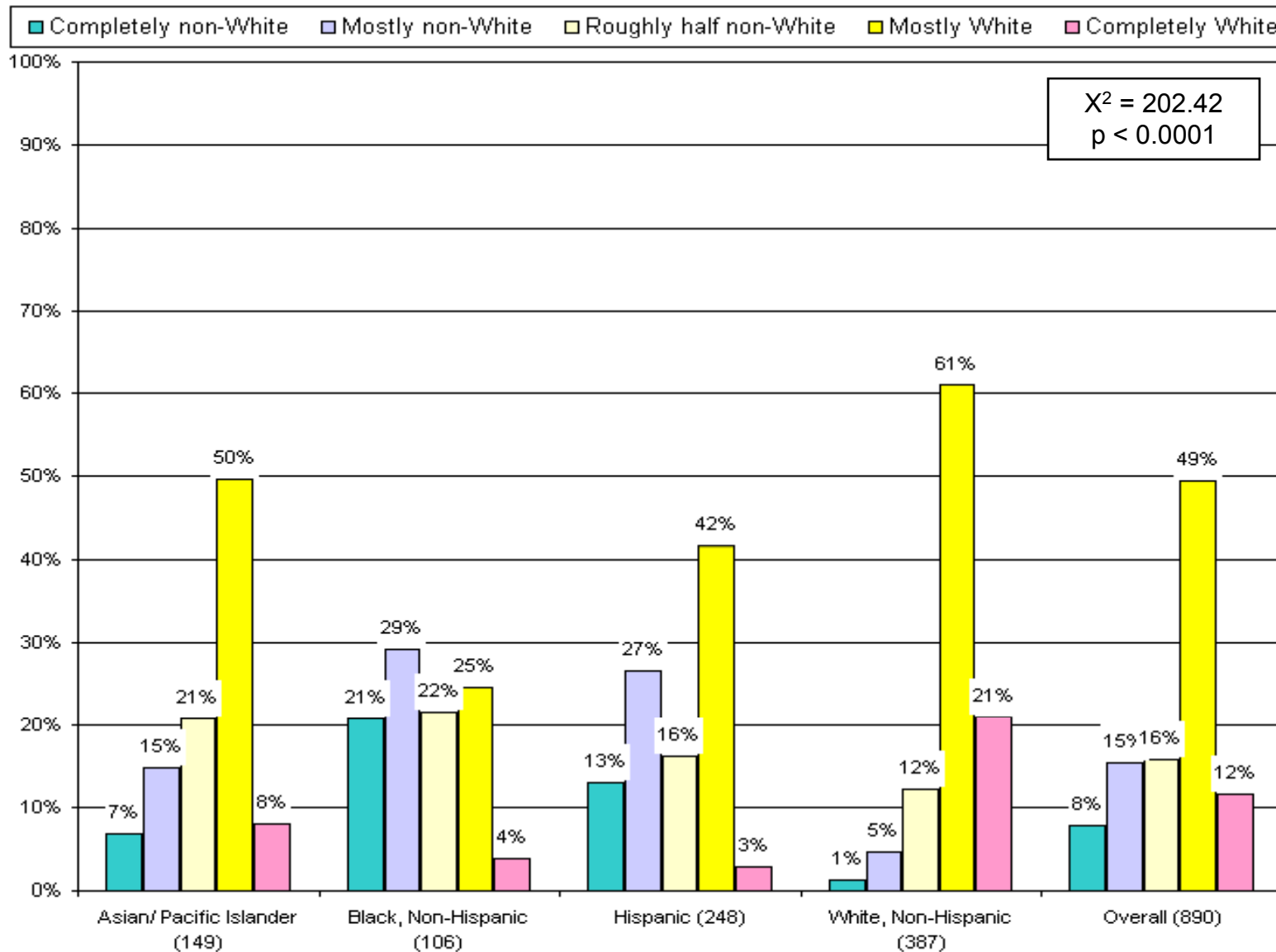
* *How would you describe the racial composition of the high school you last attended?*



* Respondents selecting “Yes” to “Did you graduate from a United States high school?” were asked this question.

ETHNICITY

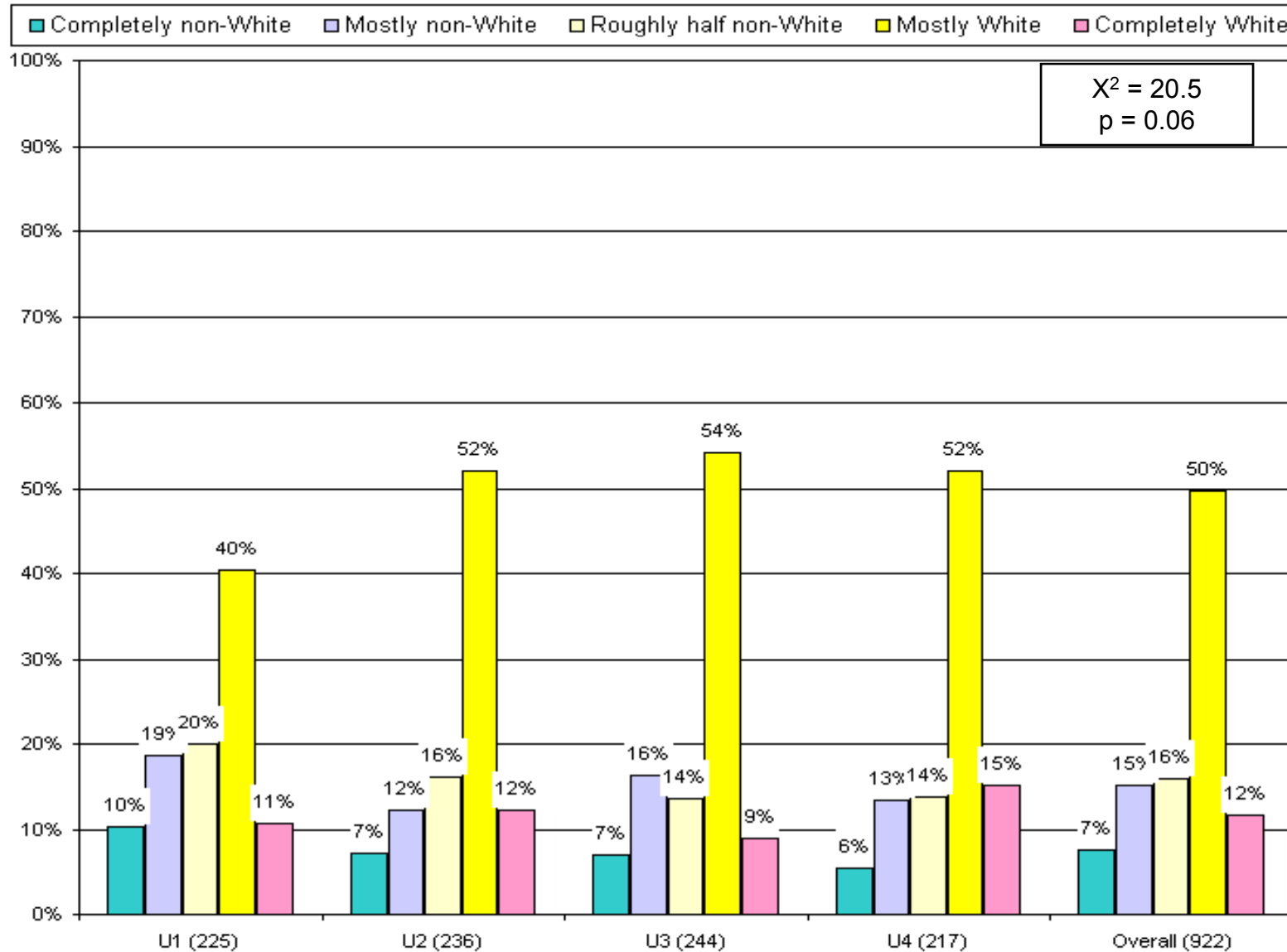
***How would you describe the racial composition of the neighborhood where you grew up?**



* Respondents selecting “No” to “Are you an international student?” were asked this question.

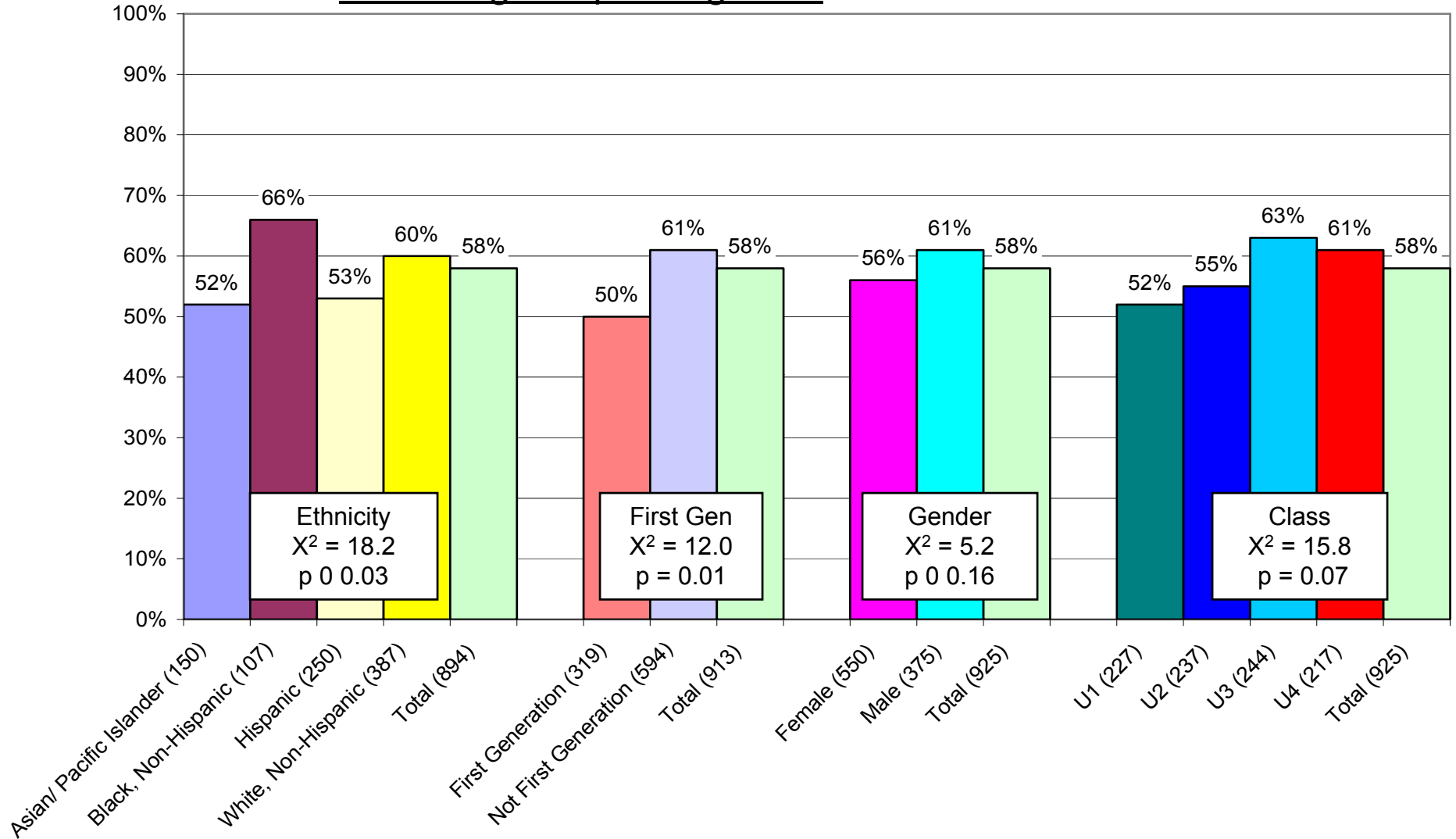
CLASSIFICATION

* *How would you describe the racial composition of the neighborhood where you grew up?*



* Respondents selecting “No” to “Are you an international student?” were asked this question.

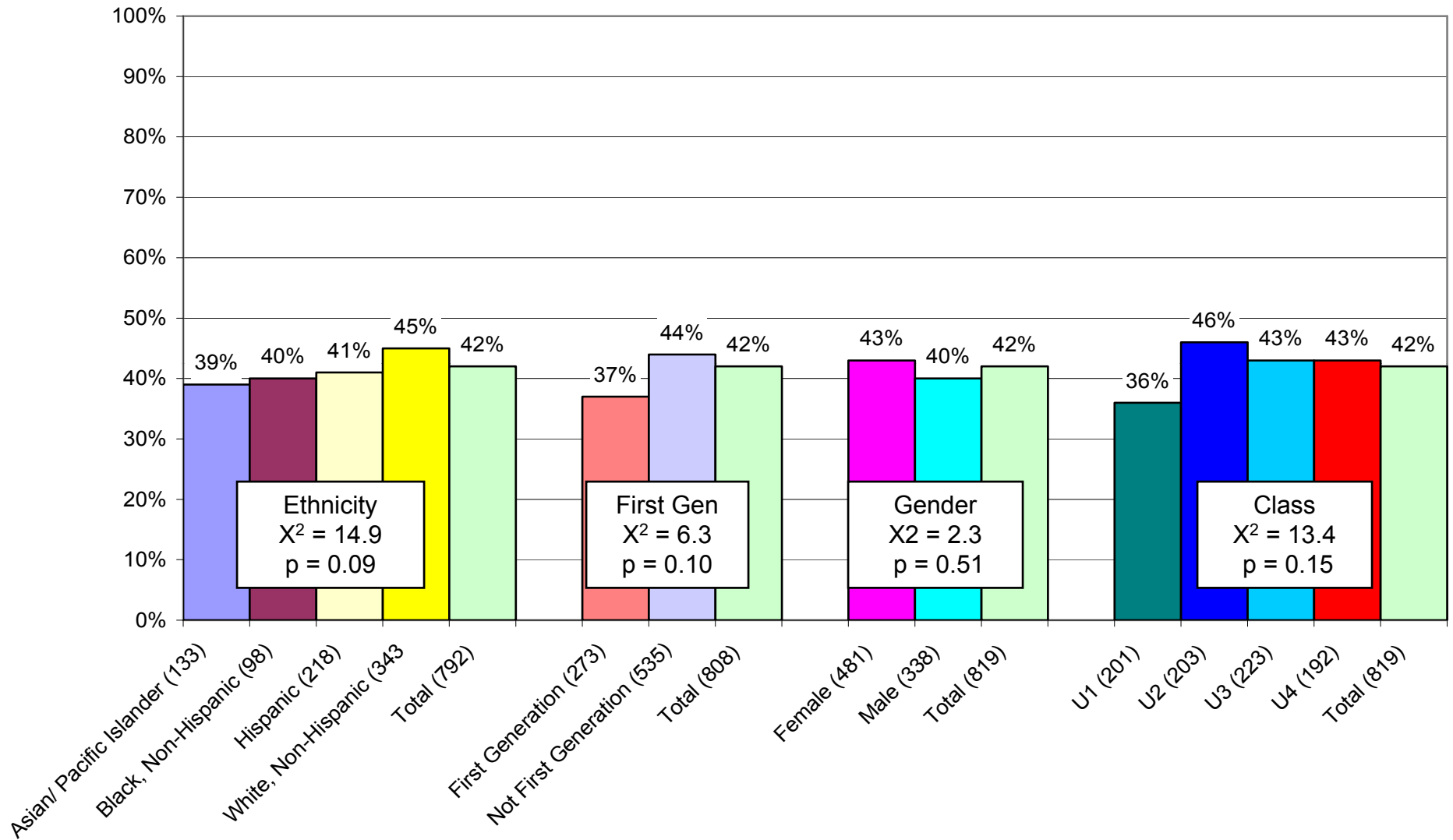
*** Upon graduating from college, would you consider working and/or living outside of Texas? Percentage responding “Yes”**



* Respondents selecting “No” to “Are you an international student?” were asked this question.

Original scale: Yes, No, Don't know, Depends

*** Upon graduating from college, would you consider working and/or living outside of the United States? Percentage responding “Yes”**

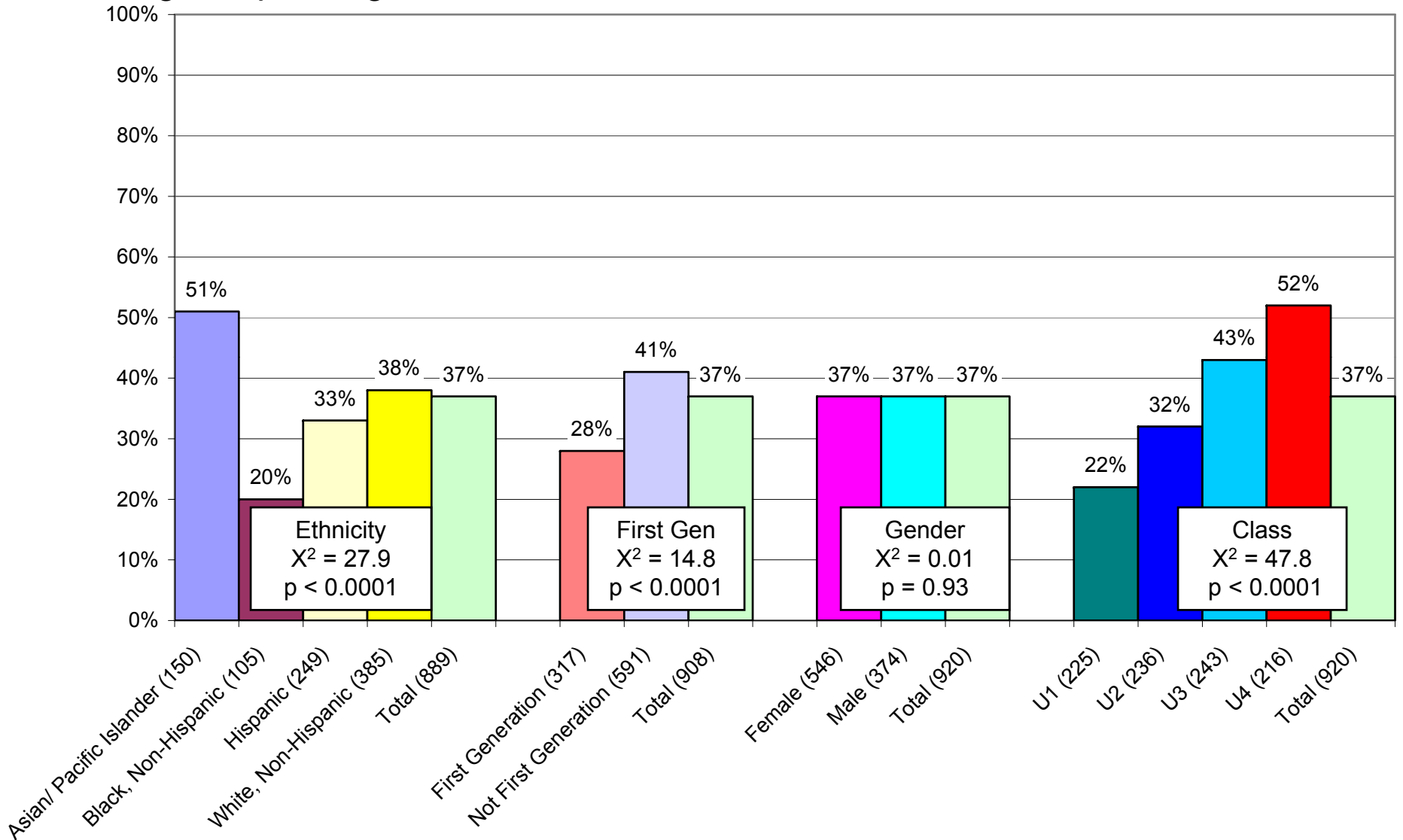


* Respondents selecting “No” to “Are you an international student?” & “Yes” to “Would you consider working/living outside of Texas” were asked this question.

Original scale: Yes, No, Don't know, Depends

*** Since high school, have you traveled abroad?**

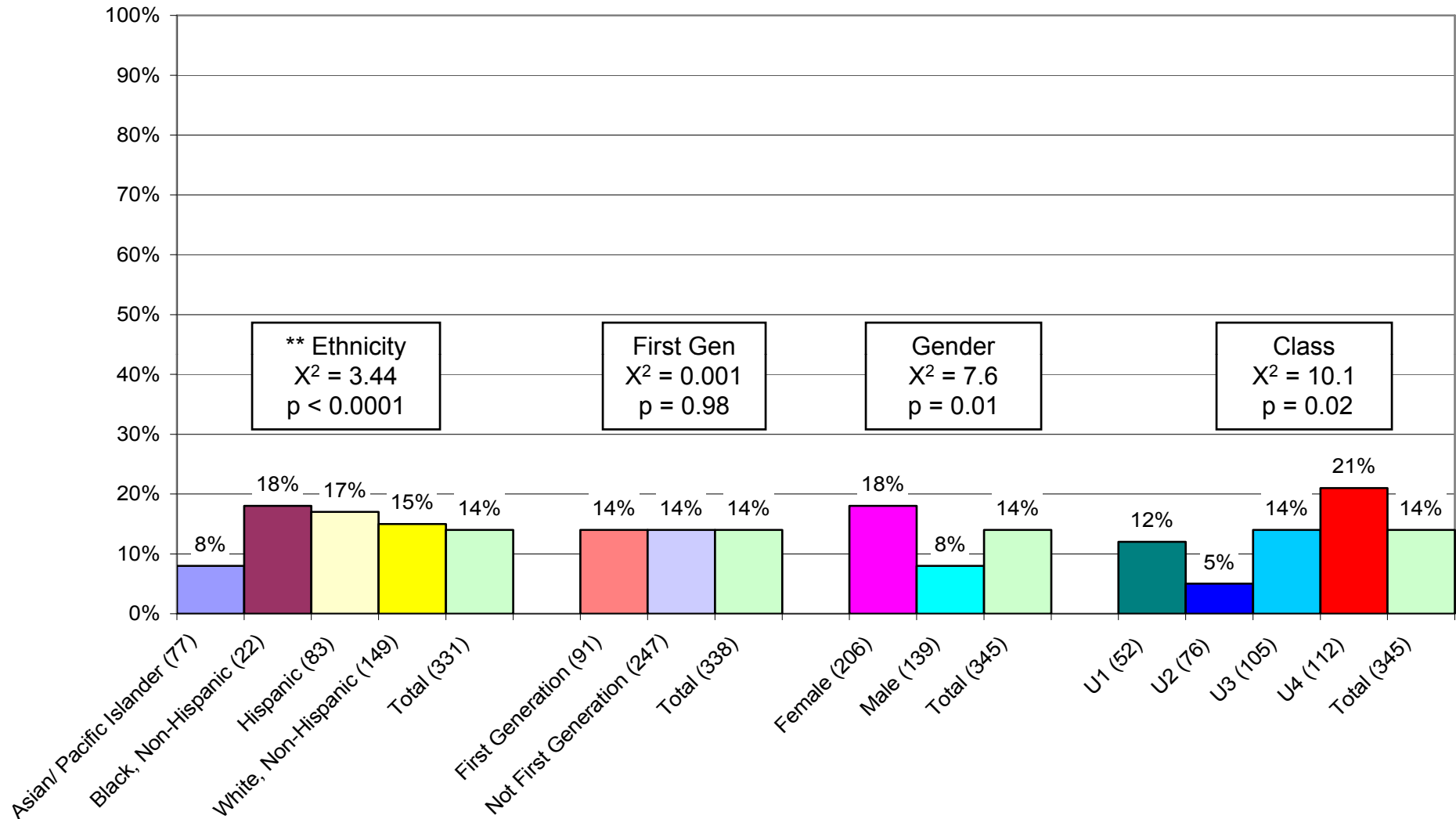
Percentage responding "Yes"



* Respondents selecting "No" to "Are you an international student?" were asked this question.

Original scale: Yes, No

*** Since you've been a student at Texas A&M, have you participated in a formal study abroad program? Percentage responding "Yes"**

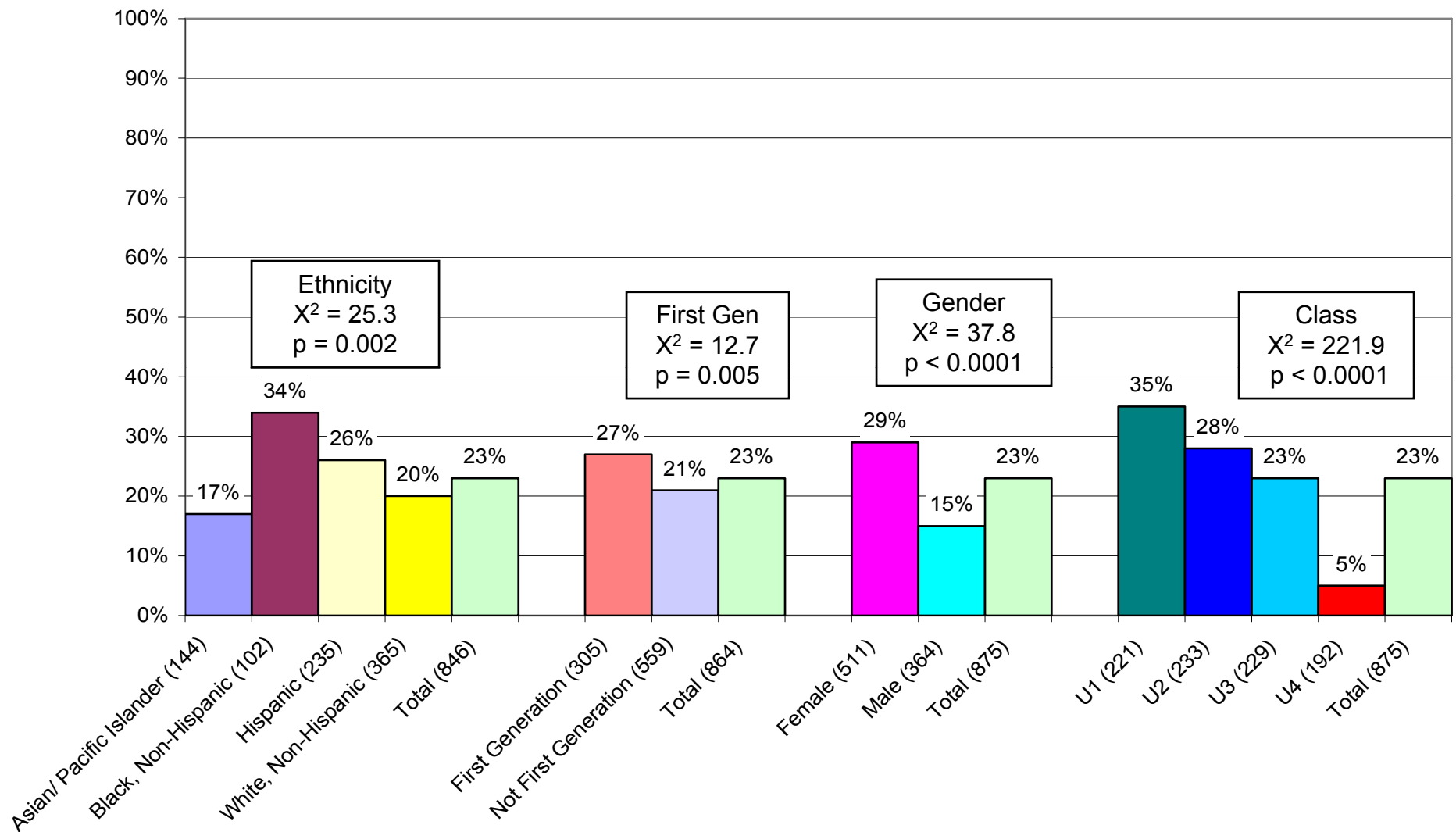


* Respondents selecting "No" to "Are you an international student?" were asked this question.

**1 cells (12.5%) have expected count less than 5. The minimum expected count is 3.06.

Original scale: Yes, No

*** Do you plan to participate in a formal study abroad program while you are Texas A&M? Percentage responding “Yes”**



* Respondents selecting “No” to “Are you an international student?” & “No” to “Have you participated in a formal study abroad program?” were asked this question.

Original scale: Yes, No, Depends, Have not thought about it

*** Please explain why you indicated “No, Depends, Have not thought about it” regarding participating in formal study abroad program? (Check all that apply)**

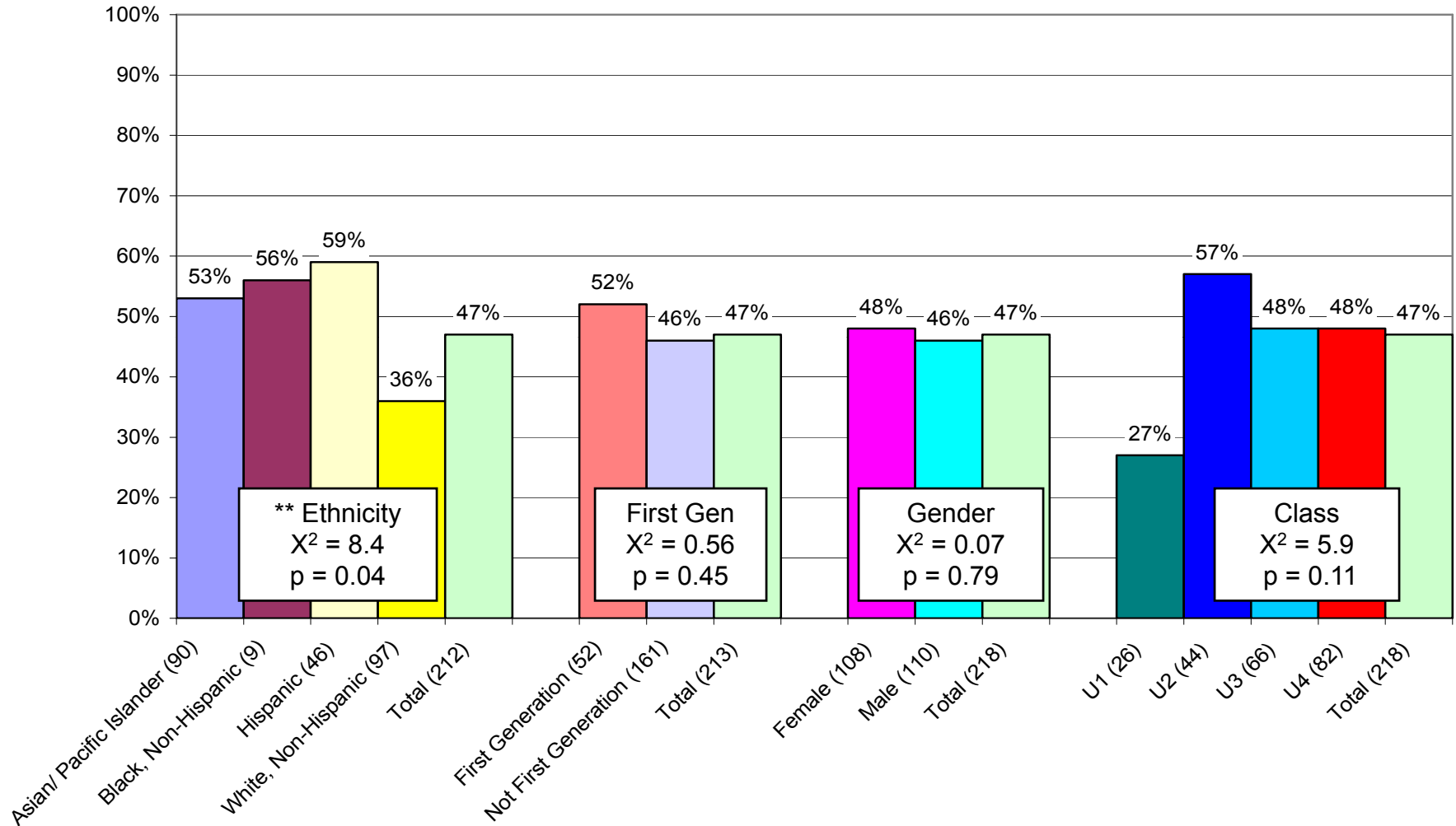
Please explain why you indicated “No, Depends, Have not thought about it” regarding participating in formal study abroad program? (Check all that apply)

	N	Frequency	Percent
Insufficient funds	218	103	47%
Does not fit into my degree program	218	92	42%
Other:	218	51	23%
Not interested	218	33	15%
Don't want to leave my friends/significant others	218	28	13%
Out of my comfort zone	218	20	9%
Concerns about security	218	15	7%
Parents aren't supportive	218	10	5%

Other: Respondents to the “other” category were asked to specify reasons for not participating in study abroad. Six major themes emerged from the content analysis: Traveling by himself/herself; Not interested; Ties/commitments to TAMU; Academic concerns; barriers to participating; and; reasons preventing/discouraging participation.

*** Please explain why you indicated “No, Depends, Have not thought about it” regarding participating in formal study abroad program?**

Percentage selecting “Yes” to “Insufficient Funds”

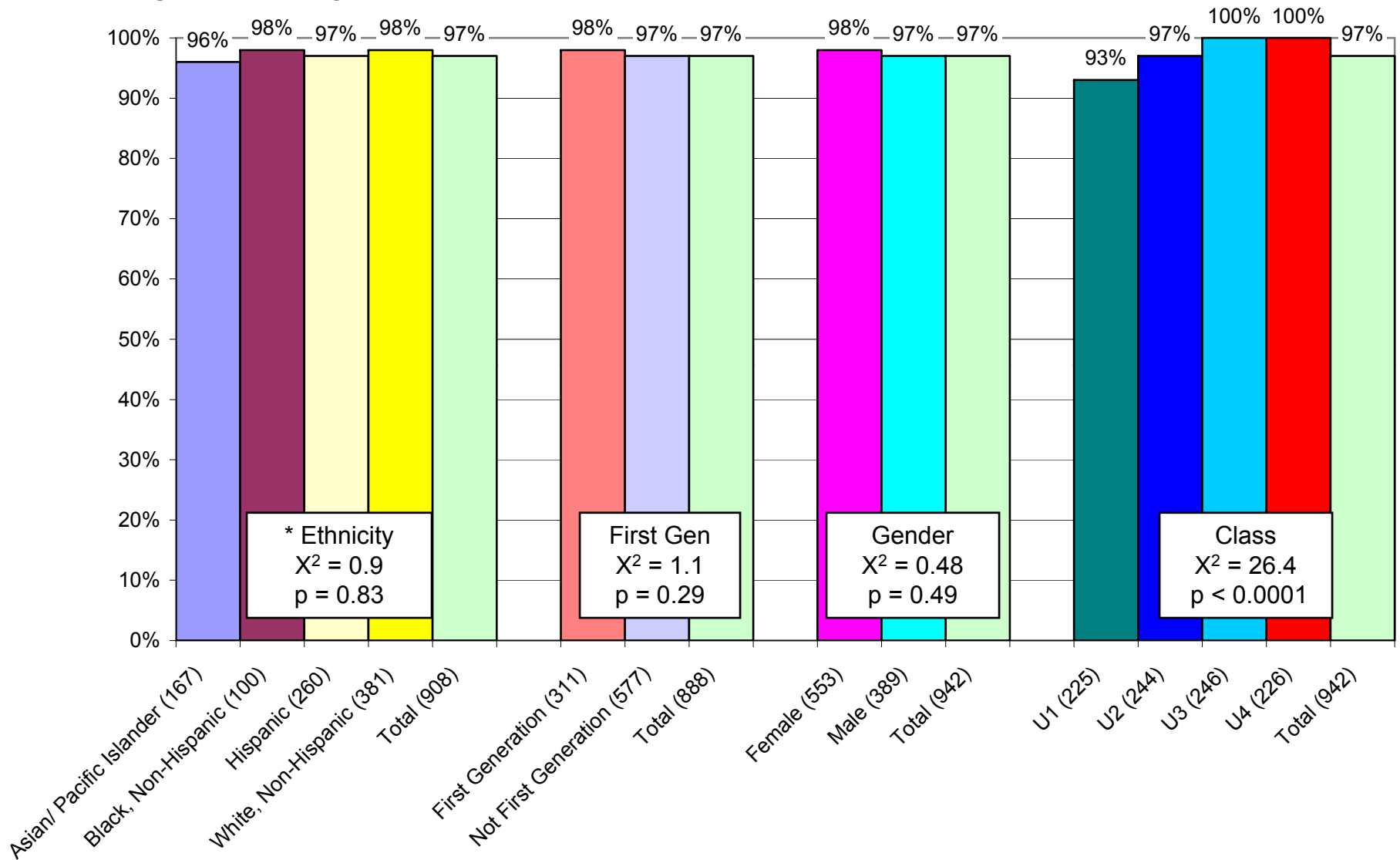


* Respondents selecting “Insufficient funds” to “Please explain why you indicated “No, Depends, Have not thought about it” regarding participating in formal study abroad program?” were asked this question.

**2 cells (25.0%) have expected count less than 5. The minimum expected count is 4.20

I plan to complete my degree at Texas A&M.

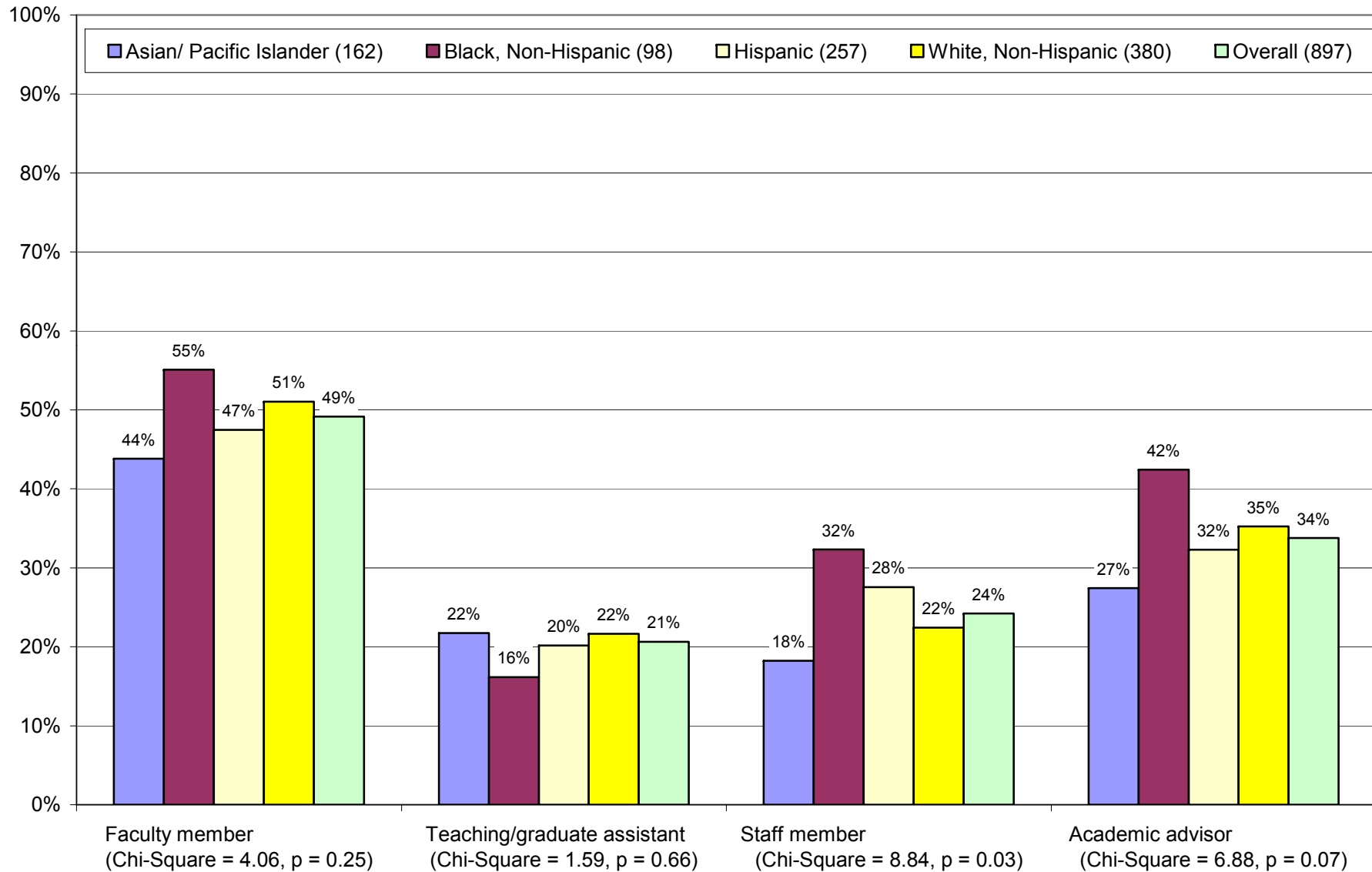
Percentage selecting "Yes"



**2 cells (25.0%) have expected count less than 5. The minimum expected count is 2.64*

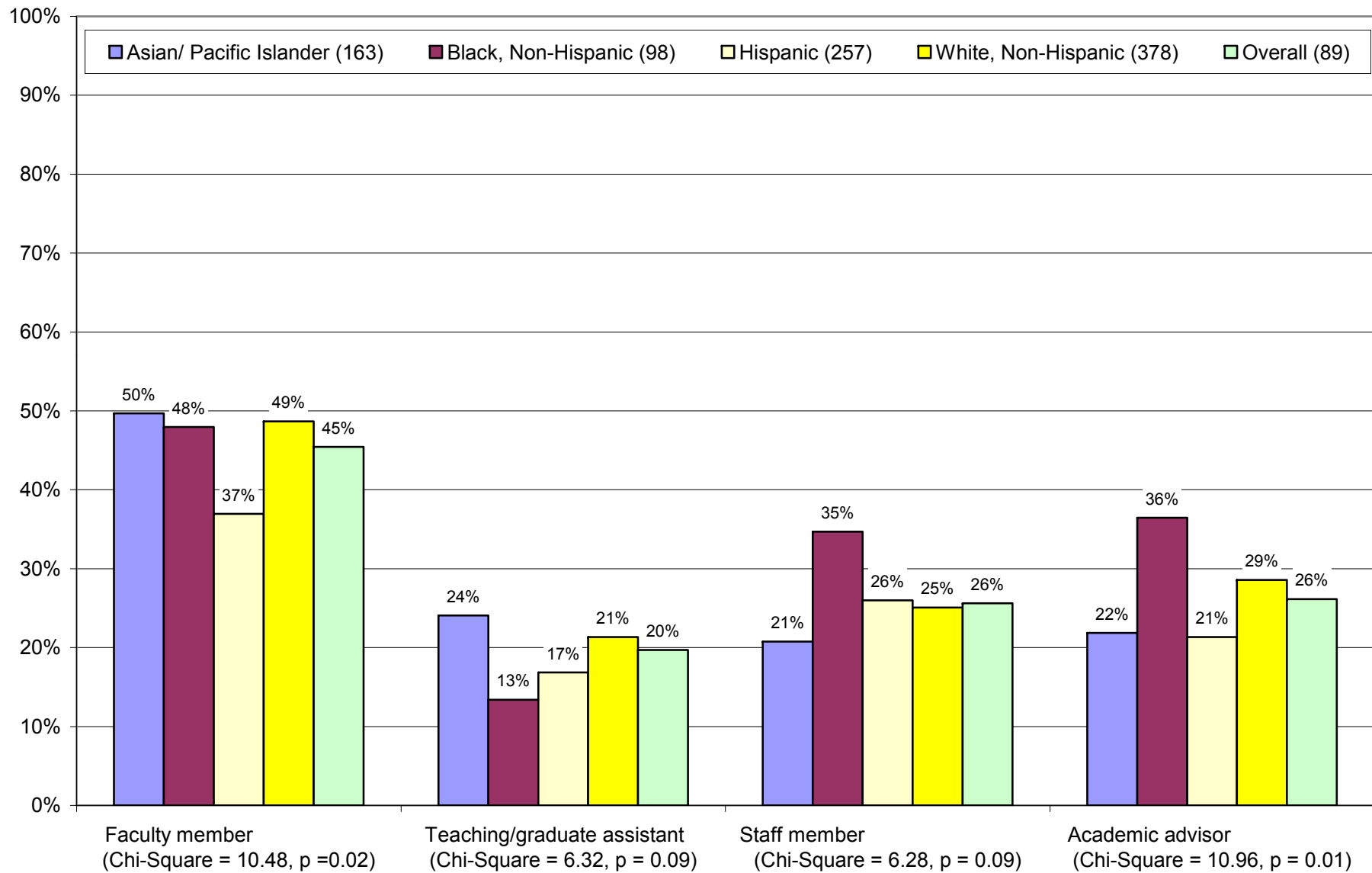
Original scale: Yes, No, Don't know

I have at least one Texas A&M ____ who is a role model and/or mentor to me.
Percentage responding “Yes”



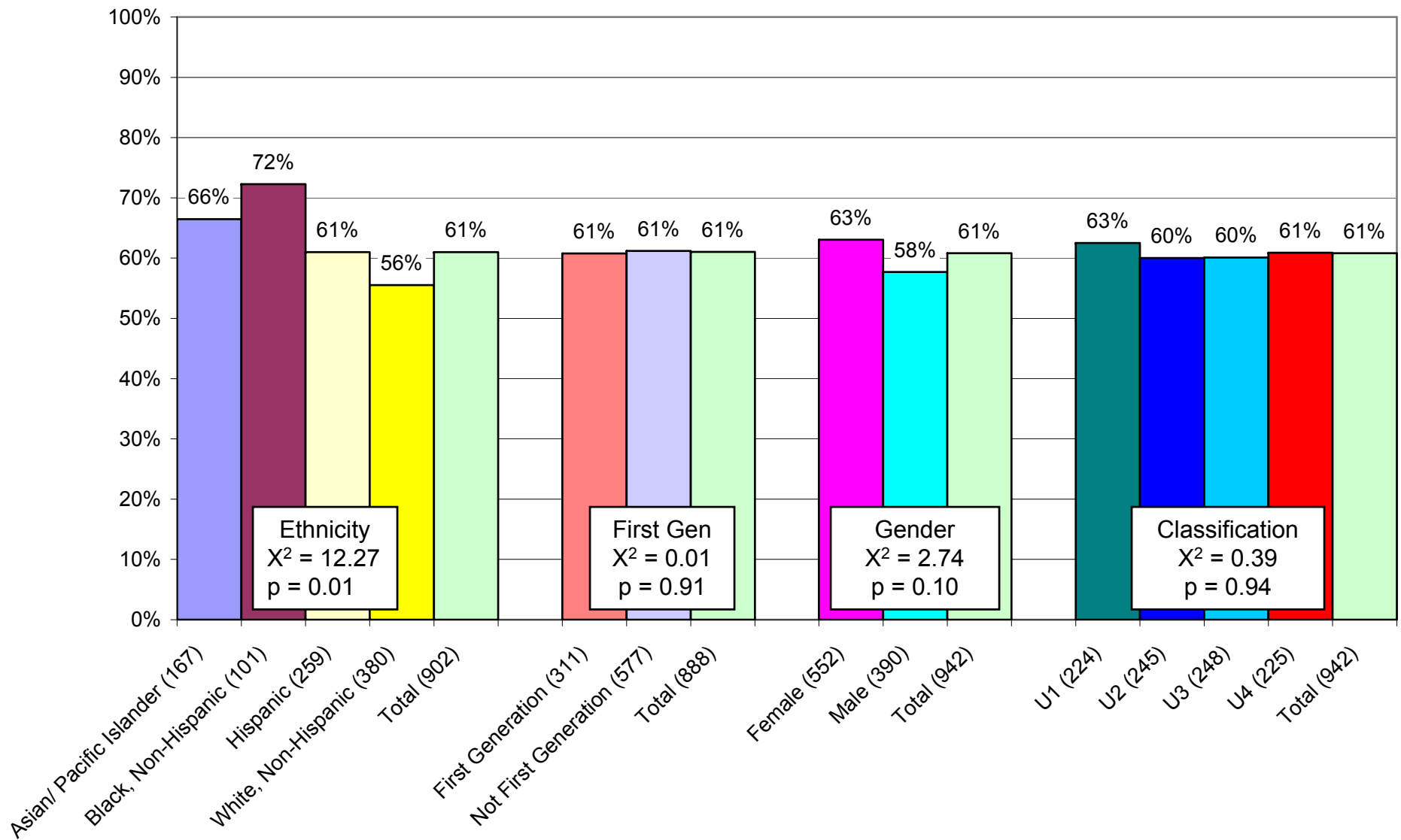
Original scale: Yes, No, Don't know, Not applicable

I have at least one Texas A&M ___ who knows me well enough to write a letter of recommendation for me. Percentage responding “Yes”



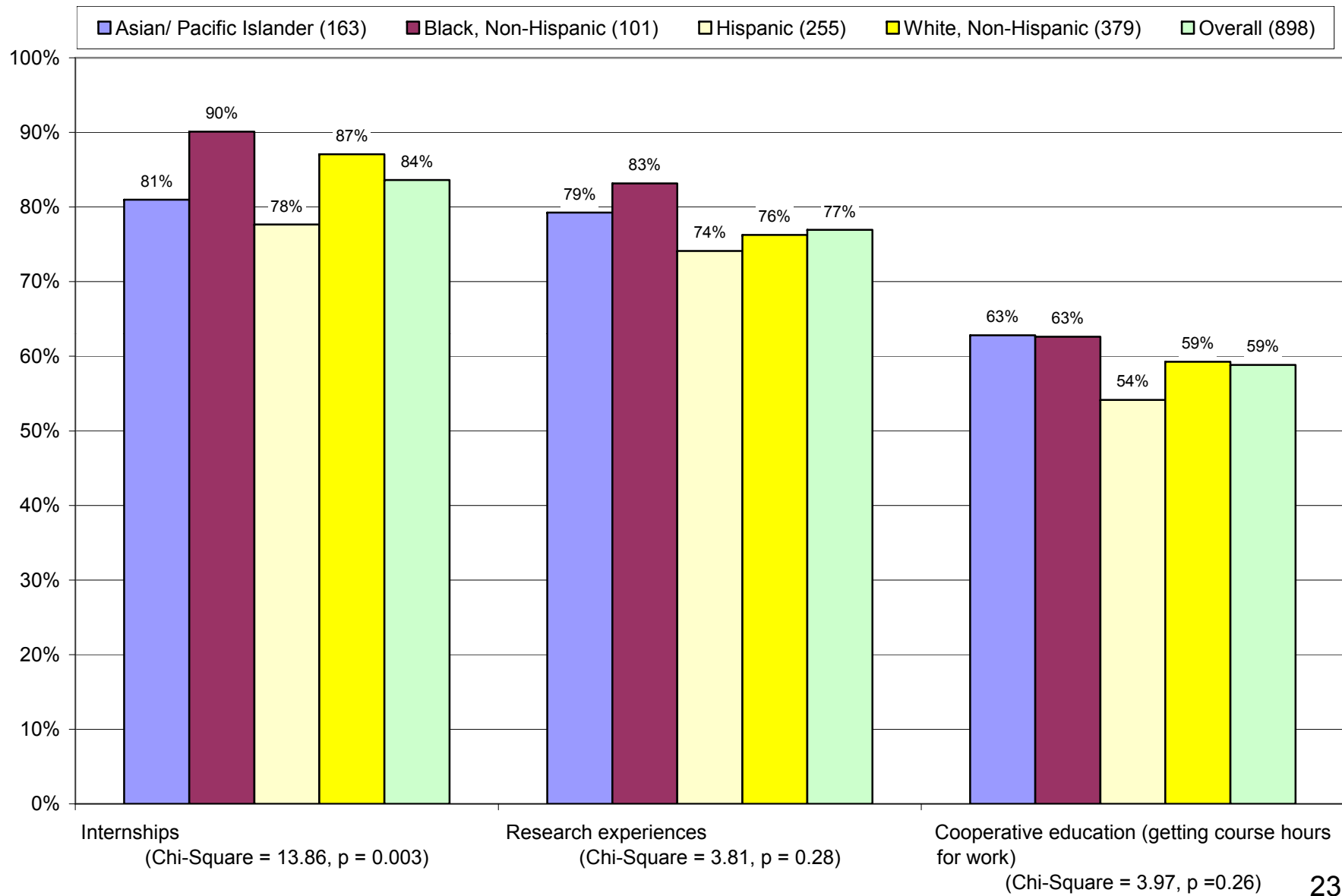
Original scale: Yes, No, Don't know, Not applicable

I plan to go to graduate school and/or professional school.
Percentage responding “Yes”



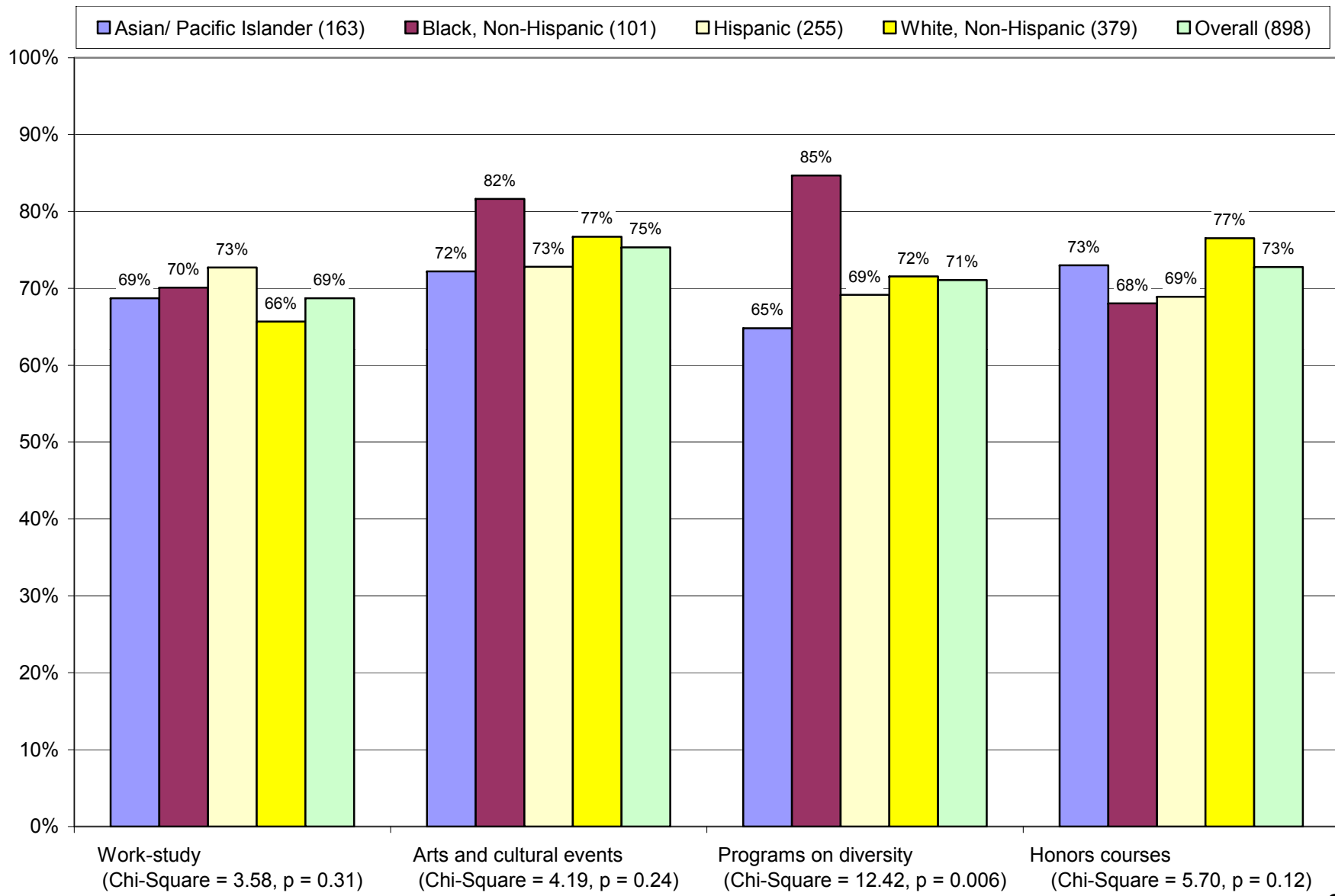
Original scale: Yes, No, Don't know, Depends

If I am interested, I feel the following opportunities are available to me at Texas A&M: Percentage responding “Yes”



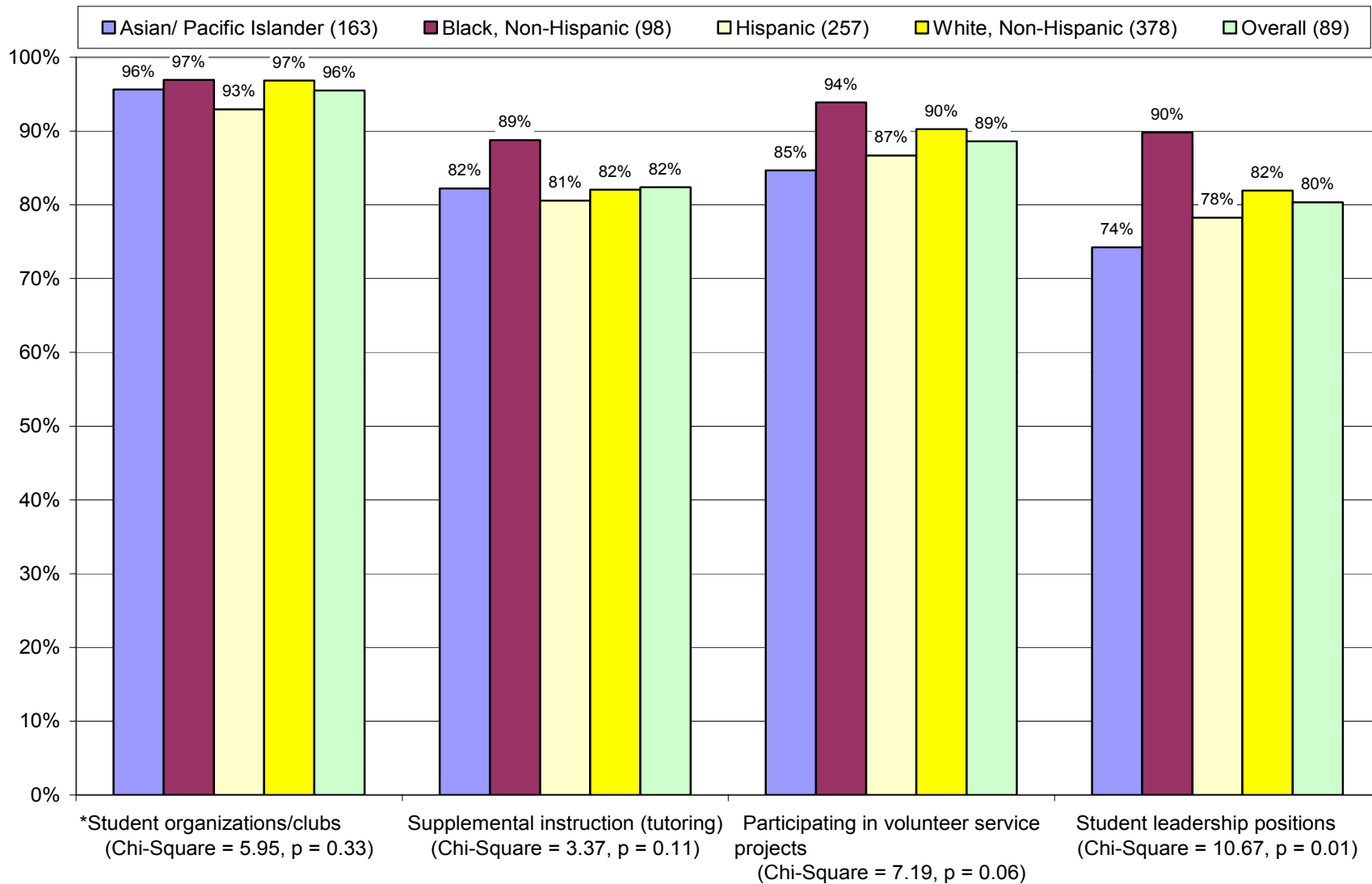
Original scale: Yes, No, Don't know, Not applicable

If I am interested, I feel the following opportunities are available to me at Texas A&M: Percentage responding “Yes”



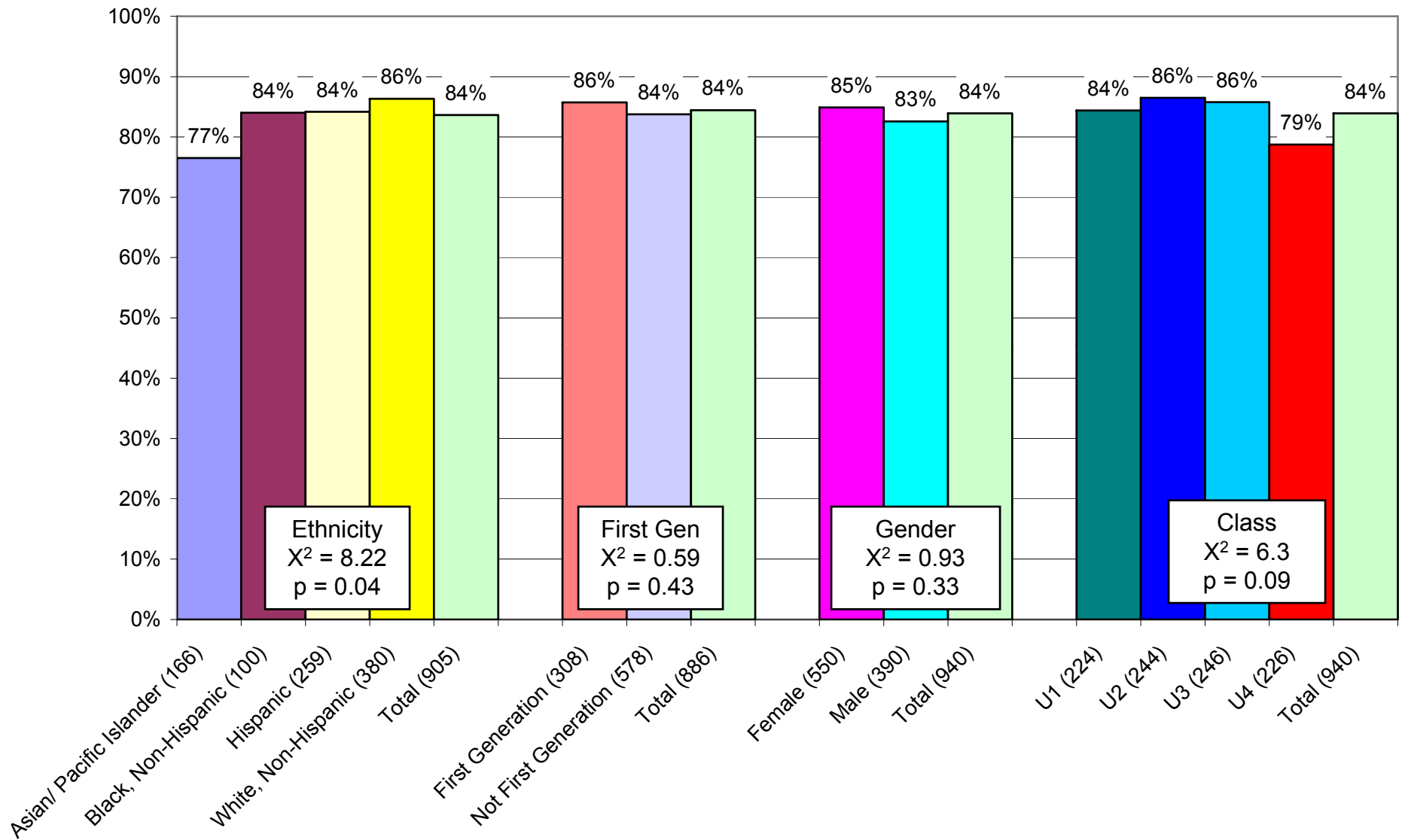
Original scale: Yes, No, Don't know, Not applicable

If I am interested, I feel the following opportunities are available to me at Texas A&M: Percentage responding “Yes”



**1 cell (12.5%) have expected count less than 5. The minimum expected count is 4.39.*

I recommend attending Texas A&M to prospective students because of the academic opportunities: Percentage responding “Yes”



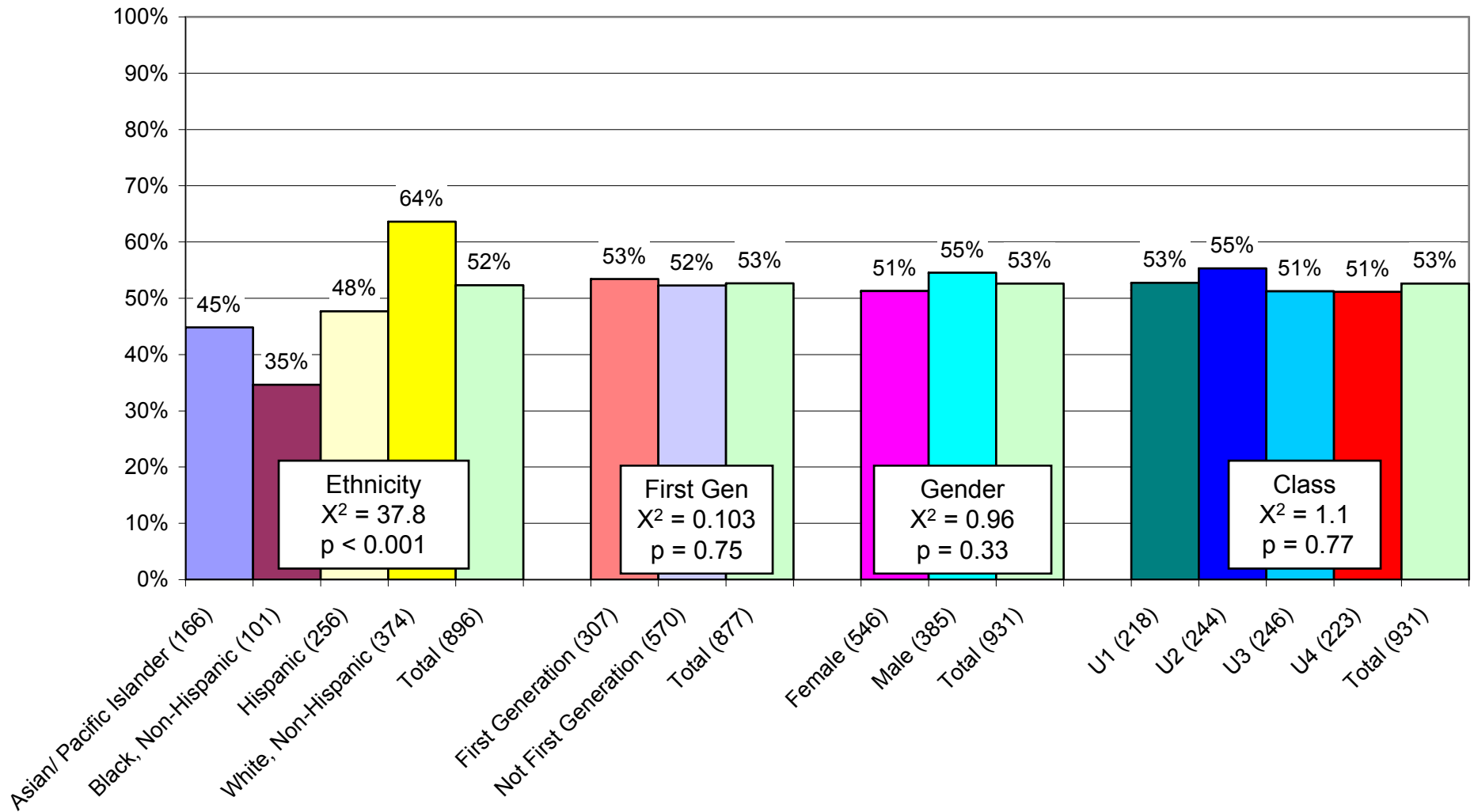
Original scale: Yes, No, Depends

From your perspective, what characteristics define “diversity?” (Check all that apply)

From your perspective, what characteristics define “diversity?” (Check all that apply)

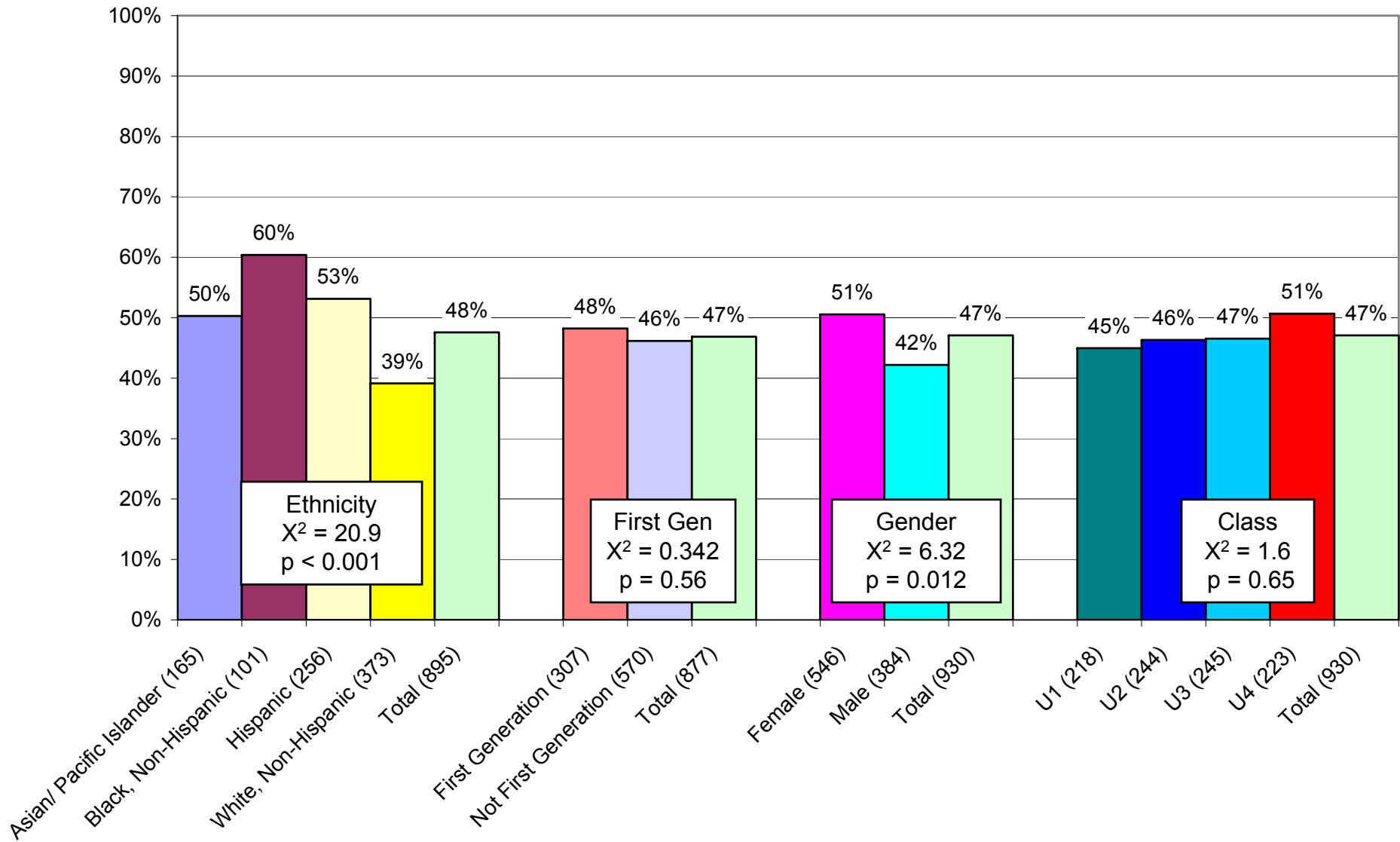
	N	Frequency	Percent
Race/ethnicity	1006	870	86%
Religion	1006	801	80%
National origin/citizenship	1006	754	75%
Gender	1006	708	70%
Socioeconomic status	1006	635	63%
Sexual orientation	1006	601	60%
Political affiliation	1006	589	59%
Geographic location	1006	588	58%
Age	1006	571	57%
Disability	1006	515	51%
Veteran status	1006	378	38%
Other:	1006	55	5%

Based on your personal definition of diversity, do you think Texas A&M is committed to diversity? Percentage responding “Yes”



Original scale: Yes, No, Depends, Don't know

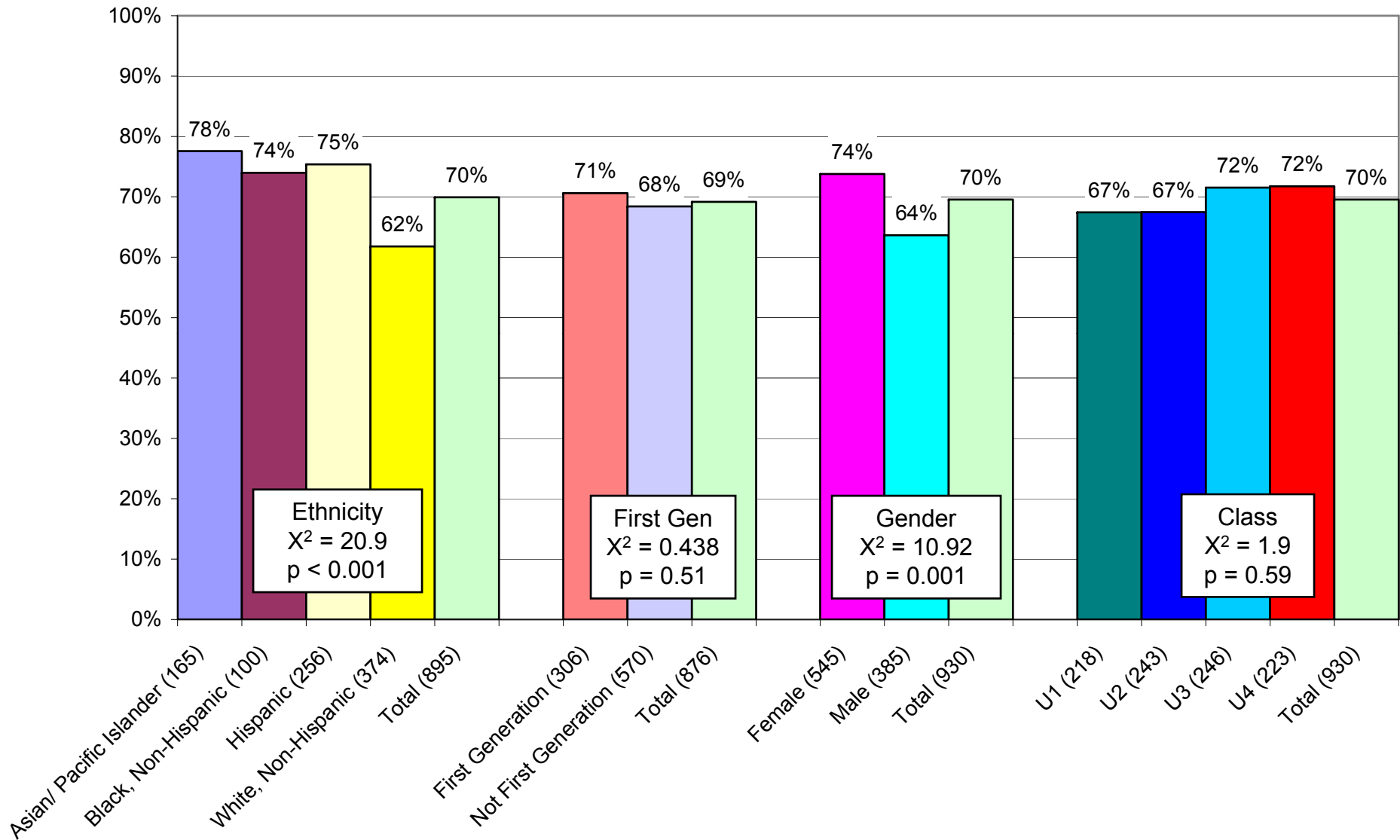
Does racial/ethnic diversity in the campus population benefit you personally?
Percentage responding “Yes”



Original scale: Yes, No, Depends, Don't know

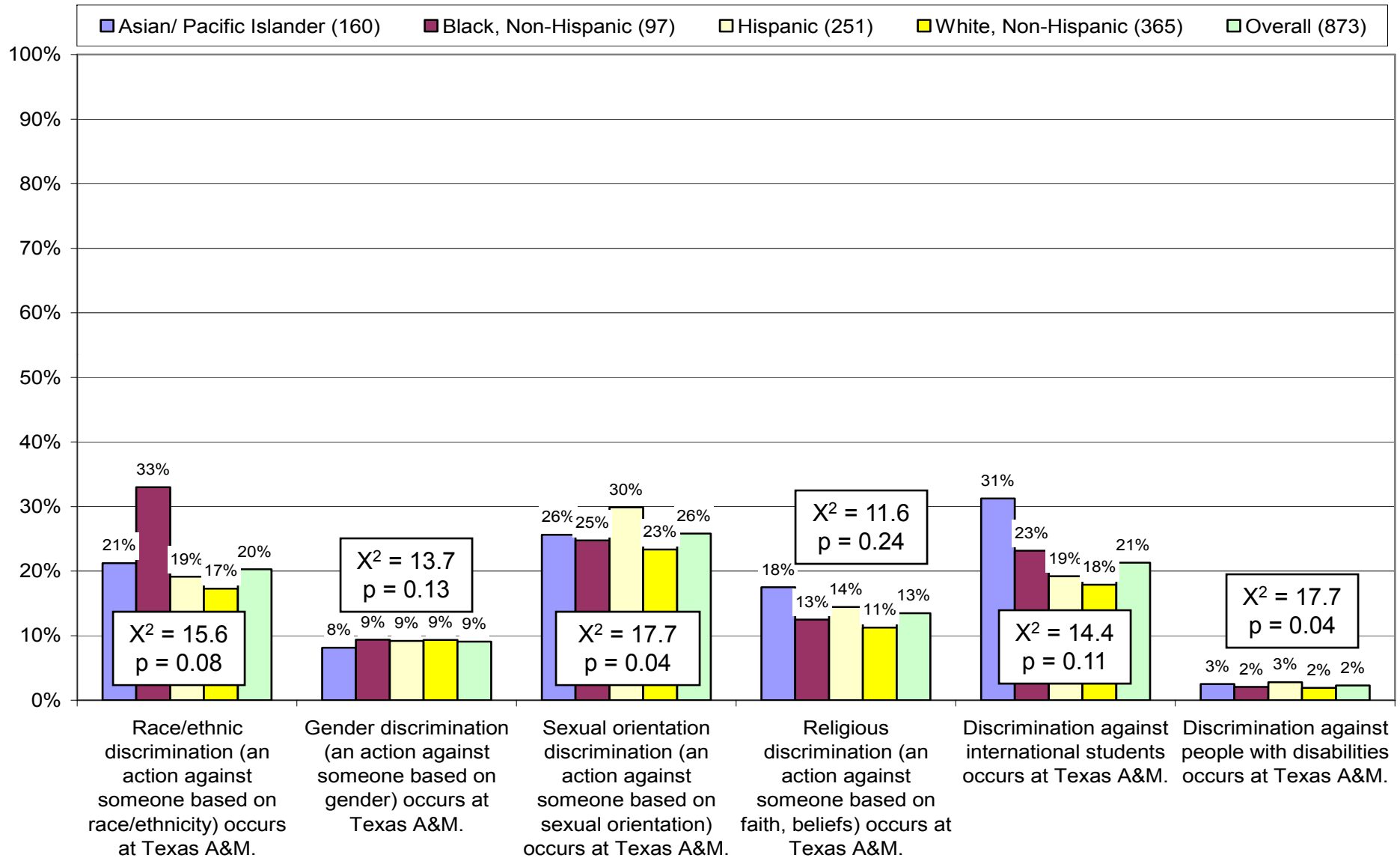
Does racial/ethnic diversity in the campus population benefit Texas A&M?

Percentage responding "Yes"



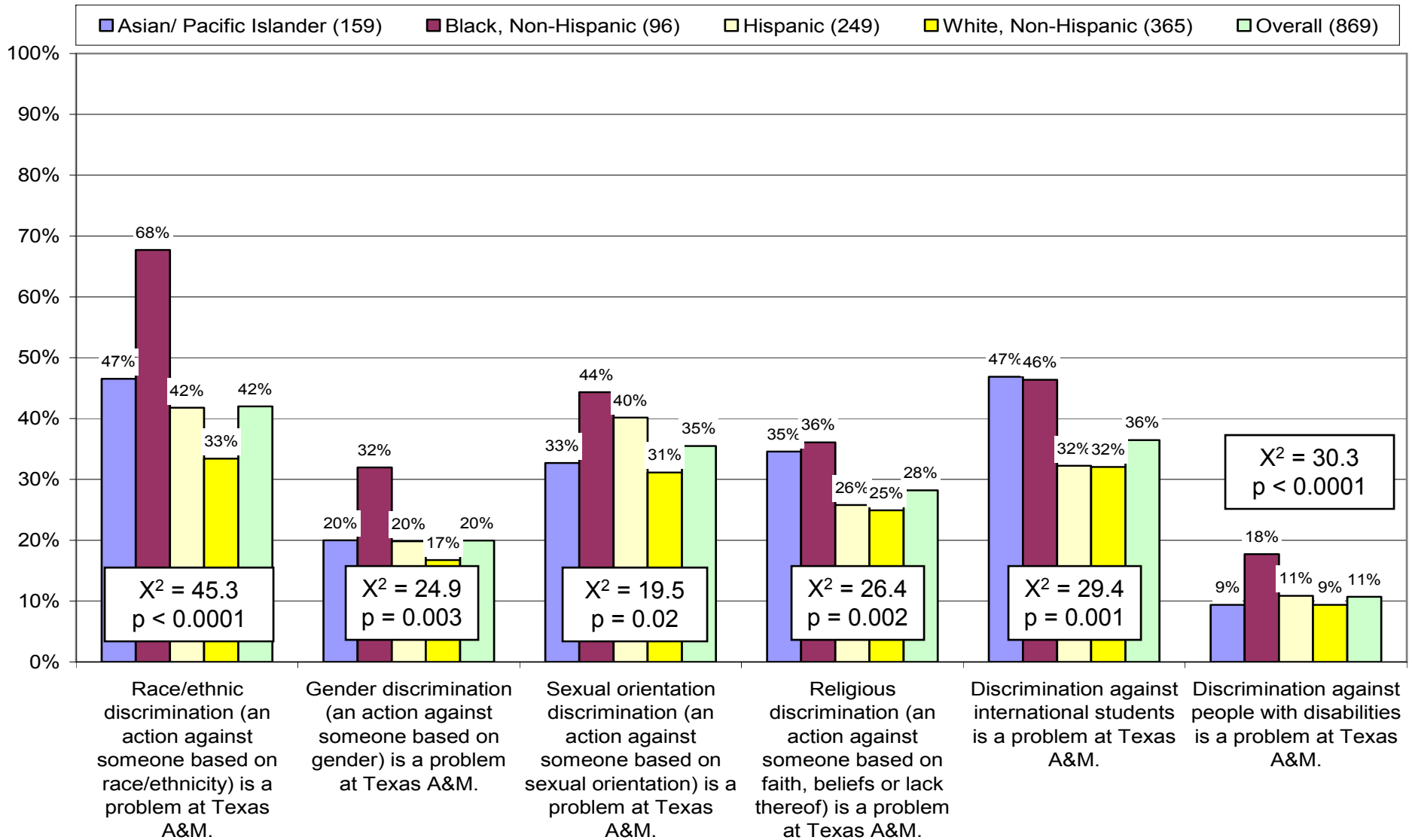
Original scale: Yes, No, Depends, Don't know

ETHNICITY - Please indicate how prevalent the following issues are at Texas A&M: Percentage responding "Frequently Occurs"



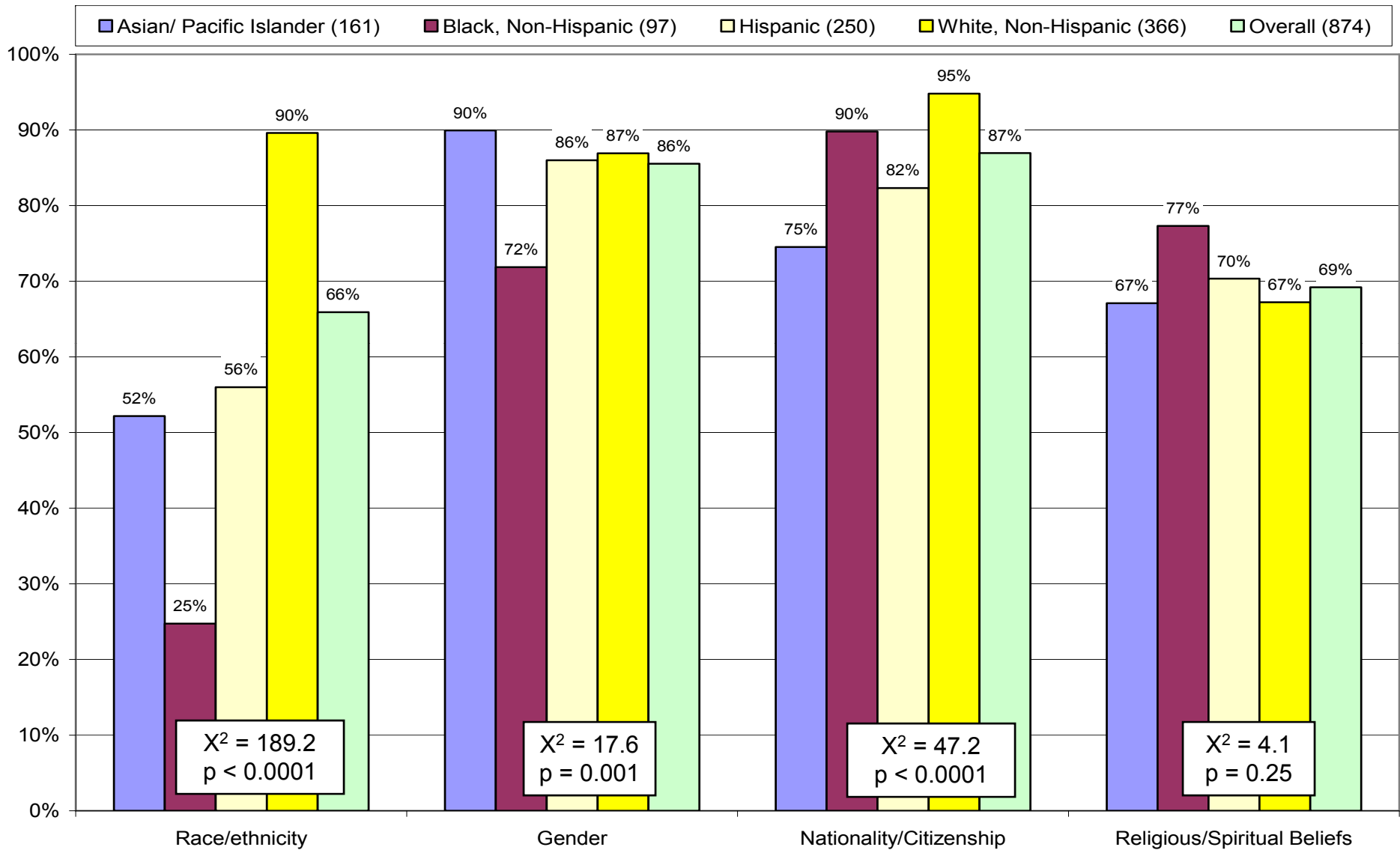
Original scale: Frequently occurs, Occasionally occurs, Never occurs, Don't know if it occurs

ETHNICITY - Please indicate whether you agree that the following issues are problems at Texas A&M: Percentage responding "Strongly Agree & Agree"



Original scale: Strongly agree, Agree, Neither agree/disagree, Disagree, Strongly disagree, Don't know

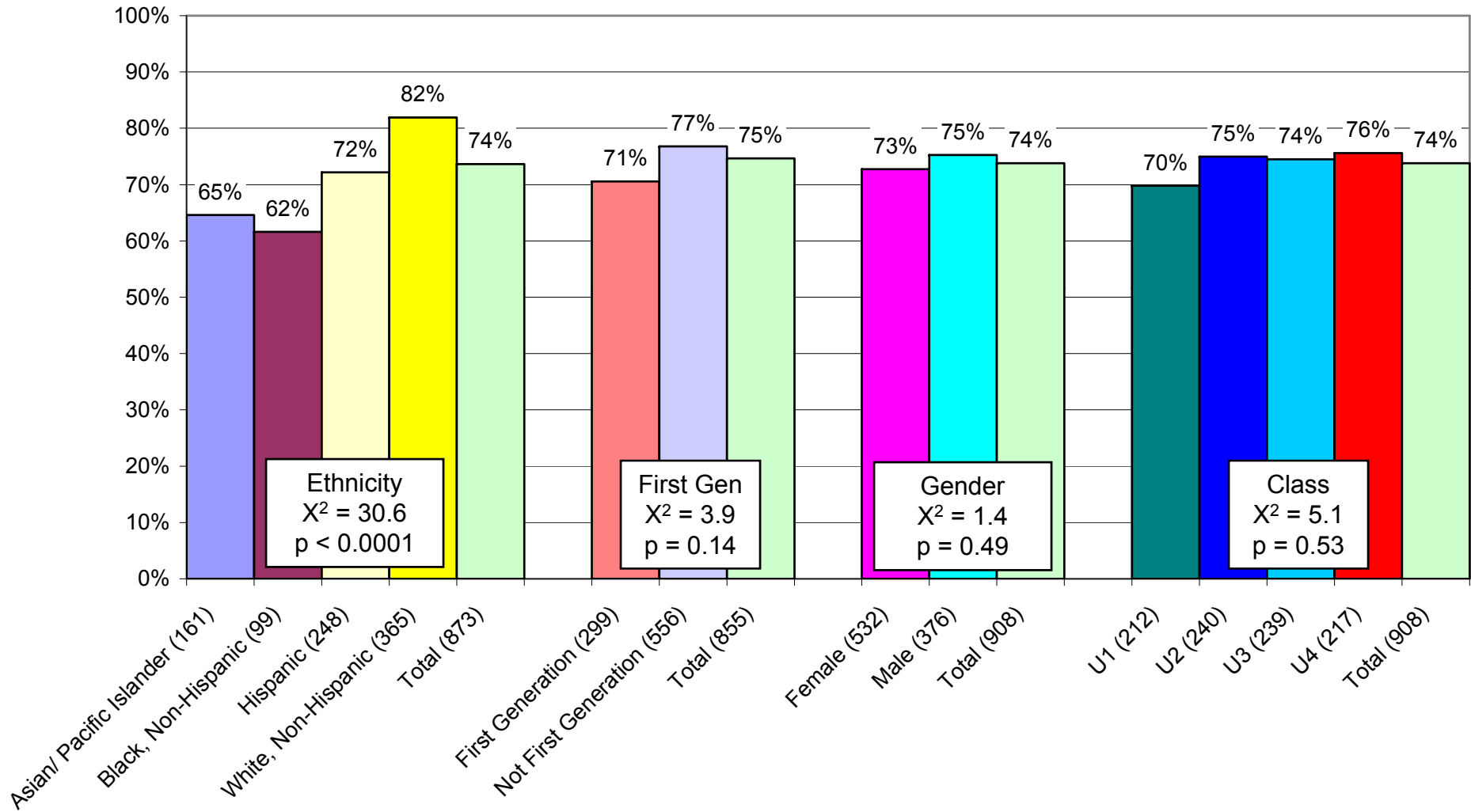
ETHNICITY - At Texas A&M, how often have you felt uncomfortable because of someone's reaction to your: Percentage responding "Never"



Original scale: Never, Once since I've been here, Once a year, Once a semester, Monthly, Weekly, Daily

Do you feel like you are part of the Aggie Family?

Percentage responding "Yes"

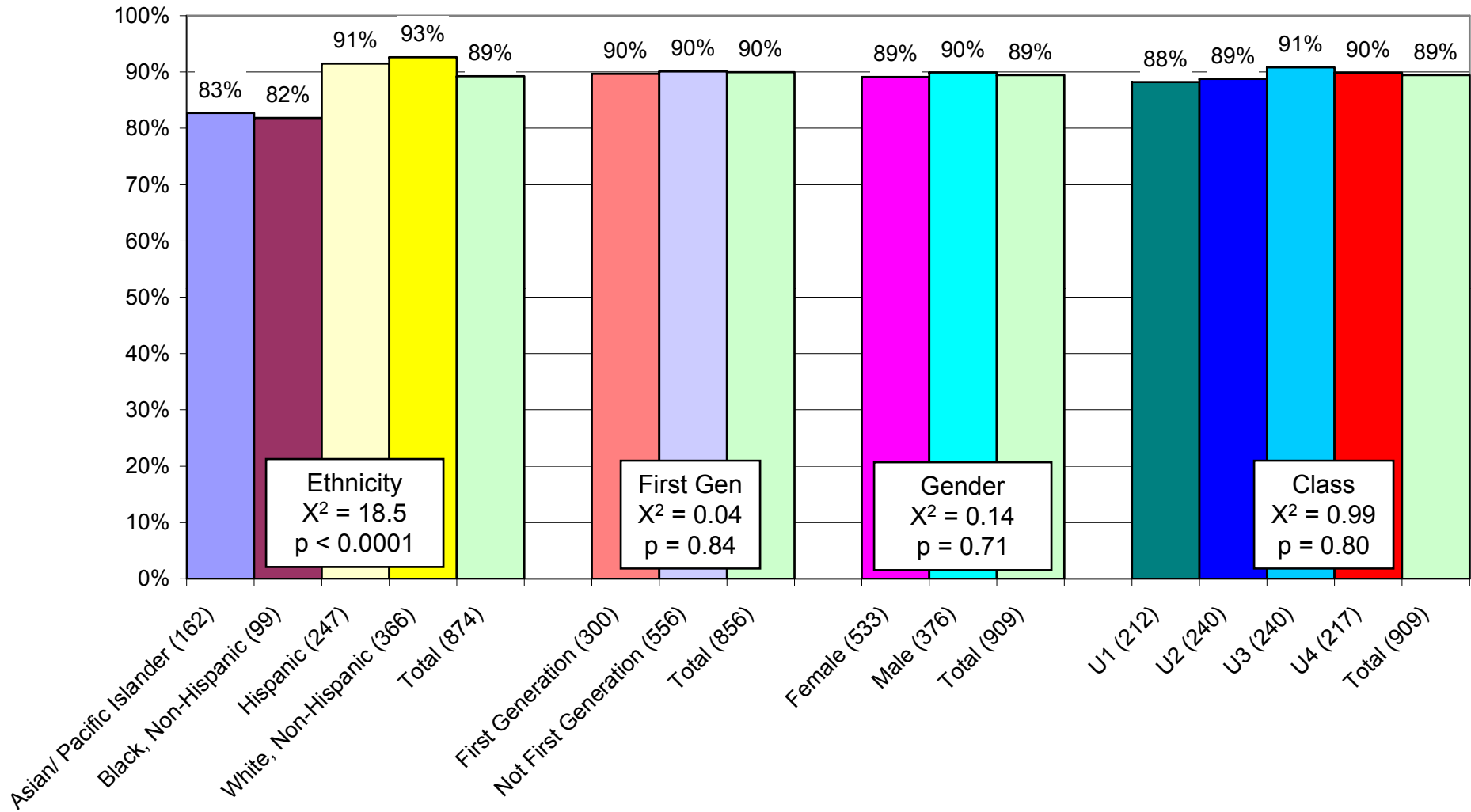


Original scale: Yes, No, Depends

Satisfaction with Texas A&M Experiences

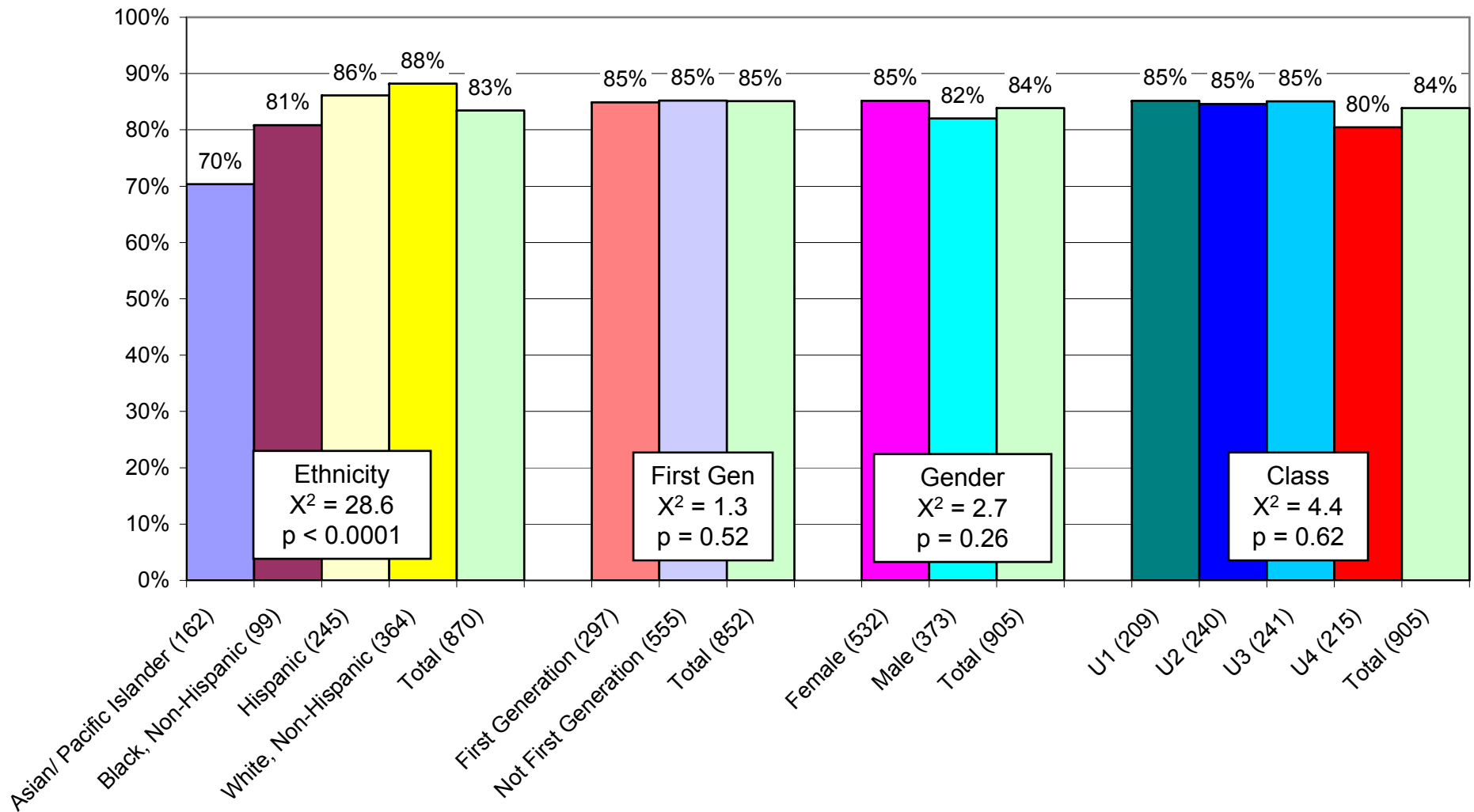
I am glad I attend Texas A&M.

Percentage responding “Strongly Agree/Agree”



Original scale: Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree

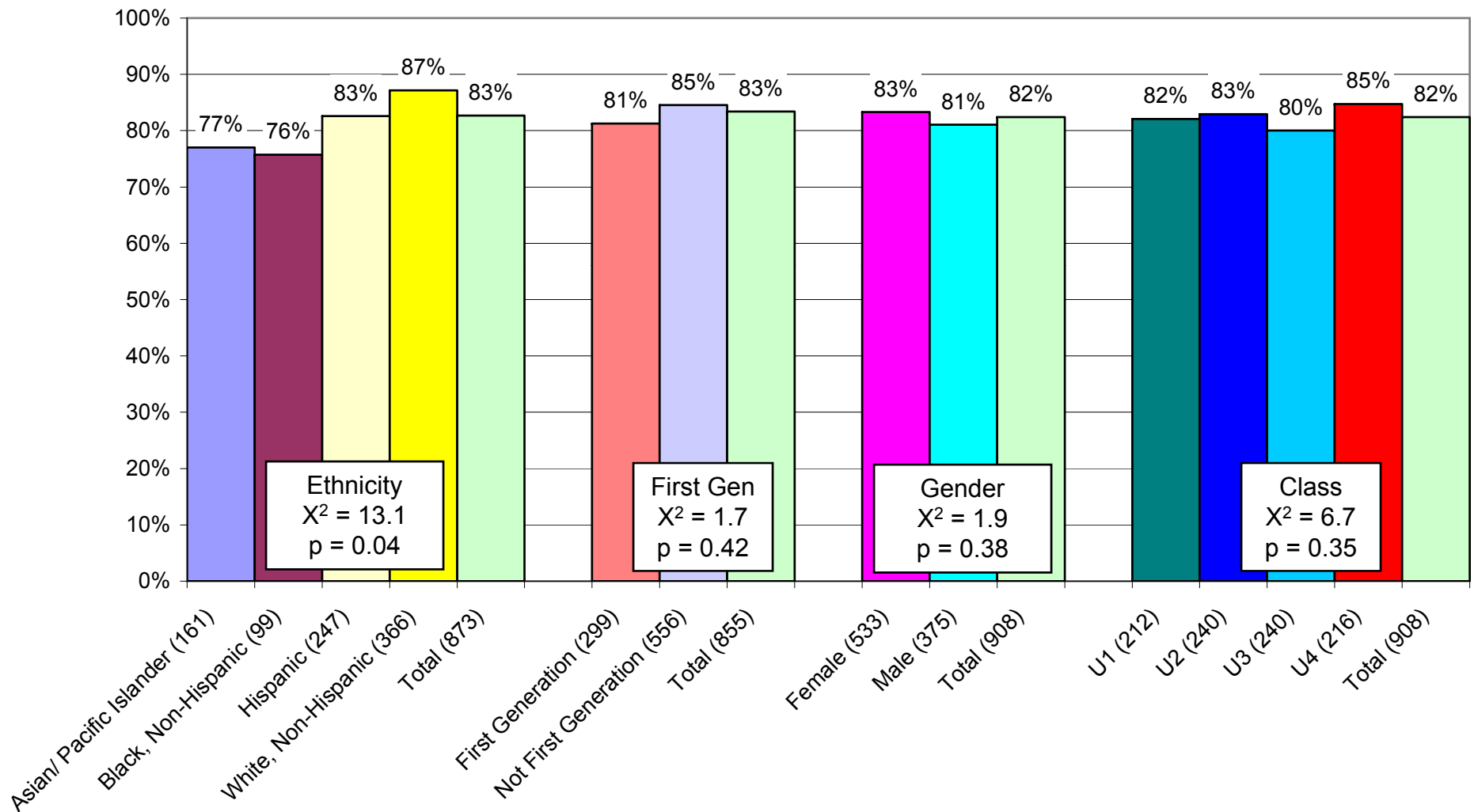
I recommend attending Texas A&M to prospective students because of the Aggie Network. Percentage responding “Yes”



Original scale: Yes, No, Depends

I recommend attending Texas A&M to prospective students because of the opportunities for out-of-class involvement (i.e., student organizations, employment, attending programs/events, community service).

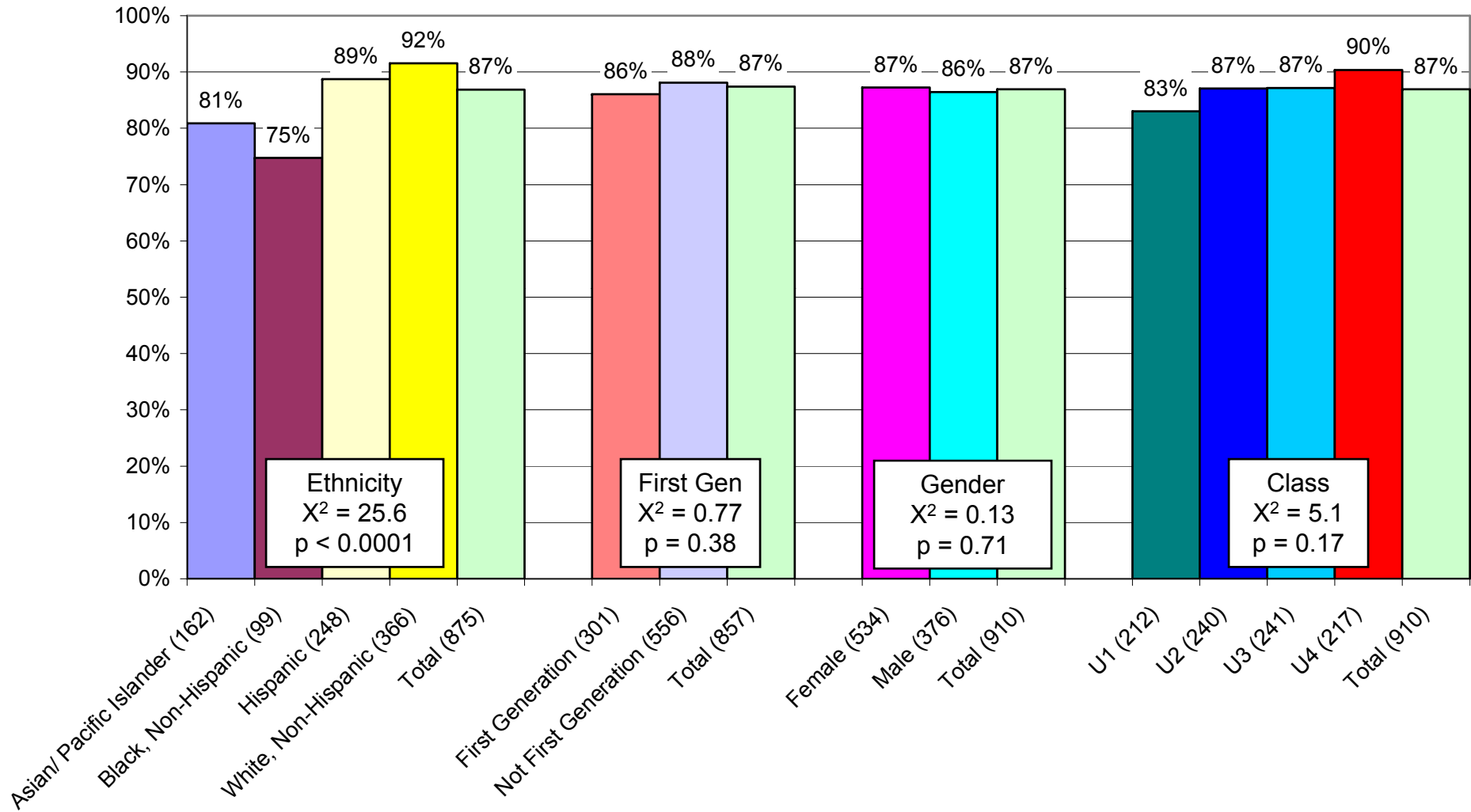
Percentage responding "Yes"



Original scale: Yes, No, Depends

Satisfaction with Texas A&M Experiences

How satisfied are you with your overall experience at TAMU?
Percentage responding "Very Satisfied/Satisfied"



Original scale: Very satisfied, Satisfied, Neither satisfied or dissatisfied, Dissatisfied, Very dissatisfied

For additional information

*Full Campus Climate report with qualitative data to be available March 2009

**Data may be sorted by college

Sandi Osters, Ph.D.

Director, Student Life Studies

Texas A&M University

C321 Cain Hall

College Station, TX 77843-1254

sandio@tamu.edu

studentlifestudies.tamu.edu