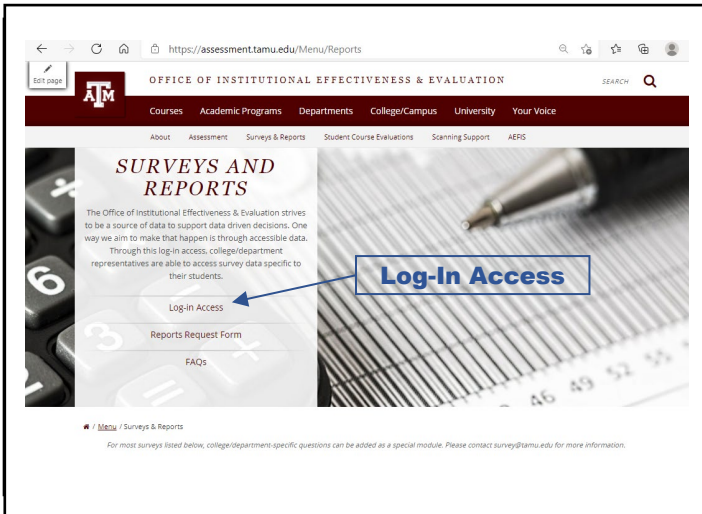
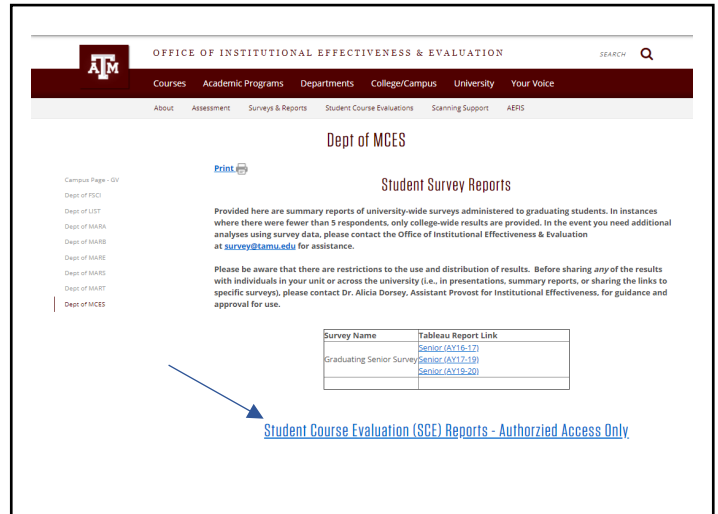


How to Access the Department Landing Pages Statistical Summary Report

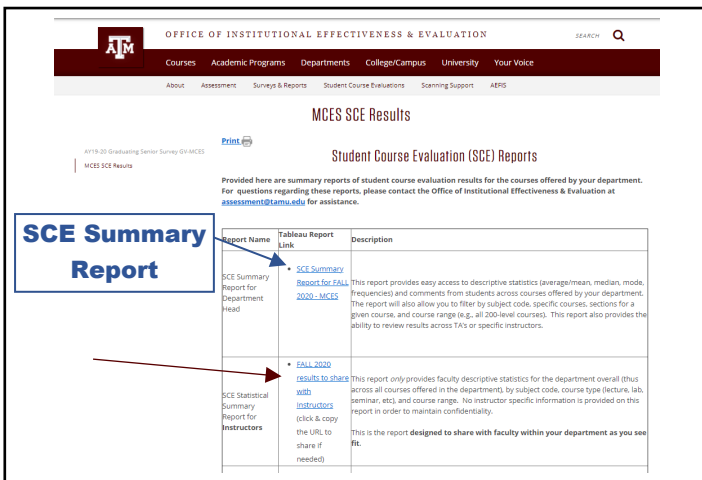
Follow These Simple Steps



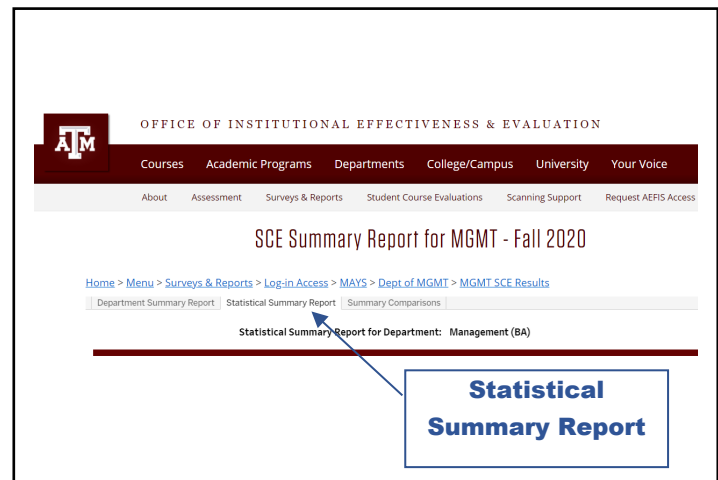
1. Login to Survey & Reports at Office of Institutional Effectiveness & Evaluation – **Log-in Access** and authenticate via CAS.



2. Click **Student Course Evaluation (SCE) Reports – Authorized Access Only** or **Authorized Access Only**.



3. In the table, click **SCE Summary Report**. Click the report at the end of the **maroon arrow** to share the report with your faculty within your department as you see fit (no instructor specific information is provided on this report to main confidentiality).



4. There are three tabs (Department Summary Report, Statistical Summary Report, and Summary Comparisons) for different reports available. Click **Statistical Summary Report**.

How to Access the Department Landing Pages Statistical Summary Report - Continued

Select a Question

Scale

Select a Question to View Scales:

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class...

| Scale | Description |
|--------|-------------|
| <50% | 1 |
| 50-70% | 2 |
| 71-90% | 3 |
| >90% | 4 |

7. Select a **Question** to see the scale used for that question.

Statistical Summary:

| | N | Average | Median | Std. Dev. | Variance |
|---|---|---------|--------|-----------|----------|
| Begin this course evaluation by reflecting on your own level of engagement and participation... | | | | | |
| In this course, I engaged in critical thinking and/or problem solving. | | | | | |
| Please rate the organization of this course. | | | | | |
| In this course, I learned to critically evaluate diverse ideas and perspectives. | | | | | |
| Based on what the instructor(s) communicated, and the information provided in the course... | | | | | |
| This course helped me learn concepts or skills as stated in course objectives/outcomes. | | | | | |
| Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-p... | | | | | |
| The instructor fostered an effective learning environment. | | | | | |
| The instructor's teaching methods contributed to my learning. | | | | | |
| The instructor encouraged students to take responsibility for their own learning. | | | | | |

Filters:

- Course Type (All)
- Subject Code (MGMT)
- Course Range (All)
- Course Number (All)
- Course Section (All)
- Primary Instructor (All)
- Evaluated Instructor(s) (All)

Filters

6. Data can be filtered by Course Type, Subject Code, Course Range, Course Number, Course Section, Primary Instructor, and/or Evaluated Instructor.

Statistical Summary:

| | N | Average | Median | Std. Dev. | Variance |
|---|-------|---------|--------|-----------|----------|
| Begin this course evaluation by reflecting on your own level of engagement and participation... | 3,795 | | | | |
| In this course, I engaged in critical thinking and/or problem solving. | 3,795 | | | | |
| Please rate the organization of this course. | 3,795 | | | | |
| In this course, I learned to critically evaluate diverse ideas and perspectives. | 3,795 | | | | |
| Based on what the instructor(s) communicated, and the information provided in the course... | 3,795 | | | | |
| This course helped me learn concepts or skills as stated in course objectives/outcomes. | 3,795 | | | | |
| Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-p... | 3,795 | | | | |
| The instructor fostered an effective learning environment. | 4,334 | | | | |
| The instructor's teaching methods contributed to my learning. | 4,334 | | | | |
| The instructor encouraged students to take responsibility for their own learning. | 4,334 | | | | |

Filters:

- Course Type (All)
- Subject Code (MGMT)
- Course Range (All)
- Course Number (All)
- Course Section (All)
- Primary Instructor (All)
- Evaluated Instructor(s) (All)

Reset Filters

5. Filtered data produces N, Average, Std. Dev., and Variance.