

AY25-26 Master's Graduation Survey – CORE MODULE

Start of Block: Thesis screening

Which option are you pursuing in your degree program?

- ☐ Thesis option
- ☐ Non-thesis option

End of Block: Thesis screening

Start of Block: Distance Learning Programs

Are you pursuing an academic program delivered primarily through **distance education** technology (either synchronous or asynchronous)?

- ☐ Yes
- ☐ No

Display this question:

If Are you pursuing an academic program delivered primarily through distance education technology (e... = Yes

Please indicate which of the following most closely reflects how you completed the majority (over 50%) of your coursework.

- ☐ Through synchronous online delivery (i.e., “real time” interaction with instructors and fellow students)
- ☐ Through asynchronous online delivery (i.e., you completed course requirements within a defined window of time, but on your own during the designated window).

Display this question:

If Are you pursuing an academic program delivered primarily through distance education technology (e... = Yes

What (if any) online resources or services could TAMU improve upon to enhance the experience of distance education students?

Display this question:

If Are you pursuing an academic program delivered primarily through distance education technology (e... = Yes

The instructional materials in my online courses were easy to access and supported my learning.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neither agree nor disagree
- ☐ Disagree
- ☐ Strongly disagree

Display this question:

If The instructional materials in my online courses were easy to access and supported my learning. = Disagree

Or The instructional materials in my online courses were easy to access and supported my learning. = Strongly disagree

Were there any services or resources that were either not available or easily accessible that you needed to help you succeed in your program? If so, which ones?

Display this question:

If Are you pursuing an academic program delivered primarily through distance education technology (e... = Yes

Are there any specific services, resources, or activities that you would recommend to help distance education students feel more connected to TAMU?

End of Block: Distance Learning Programs

Start of Block: Belonging and Diversity

Please indicate the extent to which you agree with each of the following statements.

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
I feel valued as an individual during my time at Texas A&M.	☐	☐	☐	☐	☐	☐
I feel welcomed at Texas A&M.	☐	☐	☐	☐	☐	☐
The climate at Texas A&M is welcoming to all people.	☐	☐	☐	☐	☐	☐
I'm confident that attending Texas A&M was the best decision for me.	☐	☐	☐	☐	☐	☐
I am proud to be a student at Texas A&M.	☐	☐	☐	☐	☐	☐
I feel that I belong at Texas A&M.	☐	☐	☐	☐	☐	☐
I feel safe at Texas A&M.	☐	☐	☐	☐	☐	☐
I have had a community/communities of support while at Texas A&M (on or off campus).	☐	☐	☐	☐	☐	☐
I felt connected and engaged to peer group(s) during my time at Texas A&M.	☐	☐	☐	☐	☐	☐
I established meaningful friendships during my time at Texas A&M.	☐	☐	☐	☐	☐	☐
Feeling like I belong to a group/community was important to my success.	☐	☐	☐	☐	☐	☐
Knowing what I know now, I would still choose to enroll at Texas A&M.	☐	☐	☐	☐	☐	☐
I participated regularly in some of TAMU's traditions.	☐	☐	☐	☐	☐	☐
I plan to become a member of the Association of Former Students.	☐	☐	☐	☐	☐	☐

End of Block: Belonging and Diversity

Start of Block: CORE VALUES

As you graduate, what does being an **Aggie** mean to you?

Display this question:
If Site = GV

As you graduate, what does being a "**Sea Aggie**" mean to you?

What do the **Aggie Core Values** mean to you?

Which of the **Aggie Core Values** in particular resonate with you? Please explain briefly in the text box next to your choice.

- ☐ Respect
- ☐ Excellence
- ☐ Leadership
- ☐ Loyalty
- ☐ Integrity
- ☐ Selfless Service

How **confident** are you that you can successfully do each of the following statements?

	Completely confident	Very confident	Somewhat confident	Very little confident	Not confident at all

See the world from someone else's perspective	☐	☐	☐	☐	☐
Recognize divergent opinions and/or practices and consider different points of view	☐	☐	☐	☐	☐
Tolerate others with different beliefs	☐	☐	☐	☐	☐
Have my own views challenged in an academic setting	☐	☐	☐	☐	☐
Discuss and negotiate controversial issues	☐	☐	☐	☐	☐
Apply the Aggie Core Values, both on and beyond the campus community	☐	☐	☐	☐	☐

End of Block: CORE VALUES

Start of Block: Learning Outcomes

Here we would like your opinion of what you have learned while at TAMU. You will be asked to indicate "How much" **TAMU contributed to your development of the particular ability/skill**.

	TAMU Contributed to Your Development of the Ability				
	Very much	Quite a bit	Some	Very little	None
Articulate the theories, concepts, principles and practices in my field of study	☐	☐	☐	☐	☐
Apply the theories, concepts, principles and practices in my field of study	☐	☐	☐	☐	☐
Critically analyze and interpret scholarly material produced in my field	☐	☐	☐	☐	☐
Communicate effectively with colleagues	☐	☐	☐	☐	☐
Communicate effectively with lay persons	☐	☐	☐	☐	☐
Write effectively	☐	☐	☐	☐	☐
Use technologies specific to my field to solve problems	☐	☐	☐	☐	☐
Use the literature related to my discipline to develop sound and valid research	☐	☐	☐	☐	☐
Conduct valid, theoretically consistent research	☐	☐	☐	☐	☐
Adhere to high standards of ethics in research and/or professional practice	☐	☐	☐	☐	☐

End of Block: Learning Outcomes

Start of Block: Program Climate and Quality

Please indicate your level of agreement with each of the following statements about your program:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The intellectual climate of my program was positive	☐	☐	☐	☐	☐
The social climate of my program was positive	☐	☐	☐	☐	☐
Students in my program were collegial	☐	☐	☐	☐	☐
Students in my program were treated with respect by faculty	☐	☐	☐	☐	☐
I was treated with respect by faculty in my program	☐	☐	☐	☐	☐
Fellow students in my program showed respect for one another	☐	☐	☐	☐	☐
Fellow students in my program showed respect for me	☐	☐	☐	☐	☐
My program provided a welcoming environment to students of all backgrounds	☐	☐	☐	☐	☐

Page Break

Please rate the following aspects of your graduate program:

	Excellent	Very good	Good	Fair	Poor
Overall program quality	☐	☐	☐	☐	☐
Quality of the graduate curriculum	☐	☐	☐	☐	☐
Quality of graduate level teaching by faculty	☐	☐	☐	☐	☐
Quality of academic advising and mentoring by a faculty advisor	☐	☐	☐	☐	☐

End of Block: Program Climate and Quality

Start of Block: Obstacles

Rate the extent to which the following factors were an **obstacle** to your academic progress:

	Not an obstacle	A minor obstacle	A major obstacle
Work/financial commitments	☐	☐	☐
Family obligations	☐	☐	☐
Availability of faculty	☐	☐	☐
Program structure or requirements	☐	☐	☐
Course scheduling	☐	☐	☐
Immigration laws or regulations	☐	☐	☐

Please list other obstacles.

End of Block: Obstacles

Start of Block: Satisfaction

Please rate the following aspects during your time at Texas A&M:

	Excellent	Very good	Good	Fair	Poor
Quality of the TAMU libraries collection of information resources	☐	☐	☐	☐	☐
Thesis preparation	☐	☐	☐	☐	☐
Culminating experience (capstone experiences, internships, comprehensive exams) preparation	☐	☐	☐	☐	☐

During your time at Texas A&M, how satisfied were you with:

	Very satisfied	Satisfied	Somewhat satisfied	Somewhat dissatisfied	Dissatisfied	Very dissatisfied
Assistance in finding employment/appropriate graduate programs to further my education	☐	☐	☐	☐	☐	☐
Overall academic experience	☐	☐	☐	☐	☐	☐
Overall social experience	☐	☐	☐	☐	☐	☐

Page Break

Reflecting back, do you think that the benefits you have received from attending TAMU were worth the financial costs?

- ☐ Yes, definitely
- ☐ Maybe, but not sure
- ☐ No, definitely not

If you were to start your graduate career again, would you ...?

	Definitely	Probably	Maybe	Probably not	Definitely not
select the same field of study	☐	☐	☐	☐	☐
recommend TAMU to someone considering your field of study	☐	☐	☐	☐	☐

At the time you graduate, approximately what will be the total amount borrowed to finance your graduate education that you personally will be responsible for repaying?

- ☐ None
- ☐ \$1 to 9,999
- ☐ \$10,000 to 19,999
- ☐ \$20,000 to 29,999
- ☐ \$30,000 to 39,999
- ☐ \$40,000 to 49,999
- ☐ \$50,000 to 59,999
- ☐ \$60,000 or more
- ☐ Cannot estimate

End of Block: Satisfaction

Start of Block: Food-Housing-Mental

How frequently have you experienced the following during your time at Texas A&M?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Couldn't afford to eat meals from university dining services.	☐	☐	☐	☐	☐	☐
Felt hungry but didn't eat because there wasn't enough money for food.	☐	☐	☐	☐	☐	☐
Cut the size of meals or skipped meals because there wasn't enough money for food.	☐	☐	☐	☐	☐	☐
Had difficulty paying rent.	☐	☐	☐	☐	☐	☐
Experienced homelessness.	☐	☐	☐	☐	☐	☐
Felt depressed, stressed, or upset.	☐	☐	☐	☐	☐	☐
Felt isolated or like I do not belong.	☐	☐	☐	☐	☐	☐

End of Block: Food-Housing-Mental

Start of Block: Services, resources, and activities

Please indicate which of the following academic support services, resources, and activities you were aware were available to you or used during your time at Texas A&M.

	I have USED this resource/service	I am AWARE of this resource/service, but haven't used it	I was NOT AWARE of this resource/service
Academic advising from your home department or college	☐	☐	☐
Academic success services and support (e.g., tutoring, supplemental instruction, skills workshops, academic coaching) from your home department or college	☐	☐	☐
Academic success services and support from a central office (e.g., Graduate and Professional School)	☐	☐	☐
Thesis and Dissertation Services	☐	☐	☐
Writing support services (e.g., University Writing Center, Writing Lab)	☐	☐	☐
Academic integrity resolution and support services (e.g., Aggie Honor System Office)	☐	☐	☐

For those resources and services you used, how well did the resources/services meet your needs:

	Very well	Well	Moderately	Only slightly	Not at all
Academic advising from your home department or college	☐	☐	☐	☐	☐
Academic success services and support from a central office (e.g., Graduate and Professional School)	☐	☐	☐	☐	☐
Writing support services (e.g., University Writing Center, Writing Lab)	☐	☐	☐	☐	☐
Academic integrity resolution and support services (e.g., Aggie Honor System Office)	☐	☐	☐	☐	☐
Academic success services and support (e.g., tutoring, supplemental instruction, skills workshops, academic coaching) from your home department or college	☐	☐	☐	☐	☐
Thesis and Dissertation Services	☐	☐	☐	☐	☐

Please indicate which of the following support services, resources, and activities you were aware were available to you, or used during your time at Texas A&M.

	I USED this resource/service	I was AWARE of this resource/service, but never used it	I was NOT WARE of this resource/service
Mental health resources	☐	☐	☐
Health services	☐	☐	☐
Aggie One Stop	☐	☐	☐
Services for first generation college students	☐	☐	☐
Services that provide access to food (e.g., The 12th Can, Pocket Pantries, Swipe Out Hunger, TAMUG Aggie Food)	☐	☐	☐
Career services	☐	☐	☐
Services for students engaged in programs abroad (e.g., Education Abroad Office, Aggies Abroad)	☐	☐	☐
Services for international students	☐	☐	☐

For those resources and services you used, how well did the resources/services meet your needs:

	Very well	Well	Moderately	Only slightly	Not at all
Aggie One Stop	☐	☐	☐	☐	☐
Services for first generation college students	☐	☐	☐	☐	☐
Services that provide access to food (e.g., The 12th Can, Pocket Pantries, Swipe Out Hunger, TAMUG Aggie Food)	☐	☐	☐	☐	☐
Career services	☐	☐	☐	☐	☐
Services for students engaged in programs abroad (e.g., Education Abroad Office, Aggies Abroad)	☐	☐	☐	☐	☐
Services for international students	☐	☐	☐	☐	☐
Mental health resources	☐	☐	☐	☐	☐
Health services	☐	☐	☐	☐	☐

End of Block: Services, resources, and activities

Start of Block: Co-curricular

During your time at Texas A&M, how often did you participate in co-curricular activities (such as student organizations, volunteer efforts, etc.) on or off campus?

- ☐ Very often
- ☐ Often
- ☐ Somewhat often
- ☐ Occasionally
- ☐ Rarely
- ☐ Never

Display this question:

*If During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Rarely
Or During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Never*

You indicate that you never or rarely participated in co-curricular activities (such as student organizations, volunteer efforts, etc.) on or off campus. Please indicate which of the following reason(s) reflect why you did not. - Select all that apply.

- ☐ I felt out of place
- ☐ I commuted
- ☐ I worked
- ☐ The cost was prohibitive
- ☐ I had family commitments
- ☐ My classes kept me busy
- ☐ I simply did not have enough time
- ☐ Other (please specify:) _____

Display this question:

If During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Very often

Or During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Often

Or During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Somewhat often

Please indicate which of the following reason(s) reflect why you participated in co-curricular activities (e.g., student organizations, volunteer efforts, etc.) on or off campus. - Select all that apply.

☐

To make new friends

☐

Parent/guardian encouragement

☐

Matched my interests

☐

Professional networking

☐

Others (please specify:) _____

Display this question:

If During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Very often

Or During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Often

Or During your time at Texas A&M, how often did you participate in co-curricular activities (such as... = Somewhat often

Which types of co-curricular organizations or activities did you engage in? - Select all that apply.

- ☐ Professional/academic/career-oriented organization
- ☐ Student government/leadership
- ☐ Arts (dance, music, photography, theater, etc.)
- ☐ Fraternity/sorority
- ☐ International/multicultural student association
- ☐ Student newspaper or yearbook
- ☐ Corps of Cadets
- ☐ Recreation/sports
- ☐ Religious/spiritual-based activities or affiliations
- ☐ Residence hall leadership
- ☐ Service/volunteerism
- ☐ Social
- ☐ Other (please describe) _____

End of Block: Co-curricular

Start of Block: Professional development

Were you a teaching assistant (TA) at any time during your graduate studies?

☐ Yes

☐ No

Display this question:

If Were you a teaching assistant (TA) at any time during your graduate studies? = Yes

How helpful was this experience with respect to your professional development?

☐ Very helpful

☐ Somewhat helpful

☐ Not very helpful

☐ Not at all helpful

Did you receive training in instructional methods at any time during your graduate studies?

☐ Yes (please specify) _____

☐ No

Display this question:

If Did you receive training in instructional methods at any time during your graduate studies? = Yes (please specify)



How helpful was this experience with respect to your professional development?

☐ Very helpful

☐ Somewhat helpful

☐ Not very helpful

☐ Not at all helpful

Did you conduct research as a part of your graduate studies at TAMU?

☐ Yes

☐ No

Display this question:

If Did you conduct research as a part of your graduate studies at TAMU? = Yes

How many research or scholarly presentations (including poster presentations) did you make *on your campus* during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)?

▼ None ... 10 or more

Display this question:

If Did you conduct research as a part of your graduate studies at TAMU? = Yes

How many research or scholarly presentations (including poster presentations) did you make *away from your campus* (regional, national, or international)?

▼ None ... 10 or more

Display this question:

*If How many research or scholarly presentations (including poster presentations) did you make away f... != None
And Did you conduct research as a part of your graduate studies at TAMU? = Yes*

If you made a presentation away from campus, did you receive institutional or research funds for travel?

☐ Yes

☐ No

Display this question:

If Did you conduct research as a part of your graduate studies at TAMU? = Yes

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g. peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored?

▼ None ... 10 or more

Did you use the following resources available? If used or completed, how helpful was each of them with respect to your professional development?

	Used or Completed	How helpful was this with respect to your professional development?				
	Yes	Very helpful	Somewhat helpful	Not very helpful	Not at all helpful	N/A
G.R.A.D. Aggies online resources available through the TAMU Graduate and Professional School website	☐	☐	☐	☐	☐	☐
Workshops available from the TAMU Graduate and Professional School	☐	☐	☐	☐	☐	☐
G.R.A.D. Aggies Professional Development Certificate	☐	☐	☐	☐	☐	☐
Resources available through the TAMU Center for the Integration of Research, Teaching and Learning (CIRTL)	☐	☐	☐	☐	☐	☐
Resources available through the Center for Teaching Excellence	☐	☐	☐	☐	☐	☐

End of Block: Professional development

Start of Block: Post graduation plans

What are your plans after graduation?

- ☐ Further my education (may include securing a graduate, research or teaching assistantship)
- ☐ Enter the job market
- ☐ Further my education while working (other than an assistantship)
- ☐ I do not have any specific plans at this point

Skip To: End of Block If What are your plans after graduation? = I do not have any specific plans at this point

Skip To: PlanJob If What are your plans after graduation? = Enter the job market

What are your plans for further education?

- ☐ Graduate school (masters and/or doctoral level)
 - ☐ Professional school (e.g., law, business, library, other non-health-related professions)
 - ☐ Health-related professional school (e.g., medicine, nursing, dentistry, veterinary medicine)
 - ☐ Pursuing dual degrees (e.g., JD/MBA, MD/PhD)
 - ☐ Specialized job training or certification (please specify)
-

To what extent did your graduate studies at TAMU prepare you for your plans for further education?

- ☐ To a very large extent
 - ☐ To a large extent
 - ☐ To a moderate extent
 - ☐ To a small extent
 - ☐ Not at all
-

Display this question:

If What are your plans after graduation? != Further my education (may include securing a graduate, research or teaching assistantship)

What are your employment plans after graduation?

- ☐ Private for-profit corporation/company/group-practice
- ☐ Self-employed, own business, or professional practice (non-group)
- ☐ Government (non-military)
- ☐ Public service/non-profit organization (non-government; please specify) _____
- ☐ Active military
- ☐ Volunteer with a government (Peace Corps, Americorps), faith-based, or international organization (please specify) _____
- ☐ K-12 Education System (Teaching, library or educational administration)
- ☐ Higher Education System (Not including assistantships)
- ☐ Nothing definite at this point
- ☐ Other (Please specify) _____

Display this question:

If What are your plans after graduation? != Further my education (may include securing a graduate, research or teaching assistantship)

How well do you think your graduate studies at TAMU prepared you for the job market?

- ☐ Very well
- ☐ Well
- ☐ Neutral
- ☐ Inadequately
- ☐ Very inadequately

Display this question:

If What are your plans after graduation? != Further my education (may include securing a graduate, research or teaching assistantship)

Have you received any offers of employment for after graduation?

☐ Yes

☐ No

Display this question:

If What are your plans after graduation? != Further my education (may include securing a graduate, research or teaching assistantship)

How important were university resources, such as the Career Center, in helping you to find a job?

☐ Essential

☐ Very important

☐ Moderately important

☐ Slightly important

☐ Not at all important

Display this question:

If Have you received any offers of employment for after graduation? = Yes

Is your prospective position related to your graduate area of study?

☐ Yes, same field as area of study

☐ Yes, related to area of study

☐ No, not related

☐ Not sure

End of Block: Post graduation plans

Start of Block: Final Thoughts

Please give us your thoughts on how well TAMU prepared you for the future.

End of Block: Final Thoughts

Start of Block: submit block

Please provide an e-mail address that will be valid after graduation. This will be used by your college and department to keep you up to date on what's happening to your teachers and fellow students in your major department. Your address will not be sold or used for any other commercial purposes. Texas A&M University respects your privacy.

☐ Permanent/Personal Email

THE SURVEY IS NOT COMPLETE UNTIL YOU CLICK THE "SUBMIT" BUTTON.

Texas A&M University appreciates your effort in completing this survey. Thank you for providing this valuable information.

Congratulations again on your upcoming graduation.

End of Block: submit block
