



ASSIGNMENT CHECKLIST WRITTEN COMMUNICATION

Reflect upon the planned assessment/assignment to be used for CCA and review the **Written Communication** elements expected of students to demonstrate competence as part of the assessment/assignment.

The following are examples of content and constructs related to the core learning objective of **Written Communication** that are expected in the final artifact produced by students:

- Context of and Purpose for Writing
 - Demonstrates awareness of context, audience, purpose, and to the assigned task(s)
 - Begins to show awareness of audience's perceptions and assumptions

- Content Development
 - Uses appropriate and relevant content to develop and explore ideas through most of the work

- Genre and Disciplinary Conventions
 - Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation.

- Sources and Evidence
 - Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing.

- Control of Syntax and Mechanics
 - Uses language that generally conveys meaning to readers with clarity.

Questions can be directed to the Office of Institutional Effectiveness & Evaluation.

Website: assessment.tamu.edu

Email: assessment@tamu.edu

Phone: (979)862-2918