



ASSIGNMENT CHECKLIST TEAMWORK

Reflect upon the planned assessment/assignment to be used for CCA and review the **Teamwork** elements expected of students to demonstrate competence as part of the assessment/assignment.

The following are examples of content and constructs related to the core learning objective of **Teamwork** that are asked of students in their teamwork inventory:

Group

- Elaborates on each other's information and ideas
- Encourages each other to look at work from different perspectives
- Asks questions of each other if something was unclear
- After making a mistake, tries together to analyze the cause
- Addressed conflict, if any, constructively

Individual

- Contributes to team/group discussion effectively
- Helps other team/group members participate
- Works hard to help the team/group be successful
- Treats everyone in the team/group with respect
- Dependable to finish work on time
- Contributed equally to the project
- Listened carefully to others
- Satisfied with the way in which our team/group had conversations about our project/activity
- Happy with the results of our team/group project/activity.

Questions can be directed to the Office of Institutional Effectiveness & Evaluation.

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