

Texas A&M University Core Curriculum Personal Responsibility Rubric

	Advanced 8	7	Competent 6	5	Developing 4	3	Beginner 2	1	Not Present 0
Identification and Description of Ethical Issue	Ethical issue is stated and described from multiple perspectives, providing a thorough summary of the complexities involved with the issue.	Ethical issue is stated and described from a single perspective but acknowledges other perspectives or sides to the issue.	Ethical issue is stated and described from own/single perspective. May either imply or state that the description provided is the only perspective/point of view to consider.	Ethical Issue is stated without clarification or description.	No ethical issue identified.				
Evaluation of Student Position and Other Perspectives	States and defends a specific position while considering the complexities of the issue and providing counter-arguments for potential (specific) objections.	States and defends a specific position while identifying potential (specific) objections those with other perspectives may have to their stance.	States a position and includes a thoughtful defense/argument for their stance.	States a position but does not include a defense/argument for their stance.	No position communicated.				
Consequences of Action Implementation	Articulates an informed action to address the ethical issue and evaluates the broader consequences of the proposed action/intervention.	Articulates an informed action to address the ethical issue, acknowledging the presence of broader consequences of the proposed action/intervention.	Identifies an action to address the ethical issue without acknowledging broader consequences of the proposed action/intervention.	States a need for action to address the identified ethical issue without discussing possible actions or the broader consequences of possible actions (or identifies an implied action with no acknowledgement of consequences).	No consequences stated.				